पूर्व पृष्ठ अंक योग	+	वर्तमान पृष्ठ प्राप्तांक	=	इस पृष्ठ के अंकों का योग

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प्रश्न पत्र संख्या / Que. Paper No.: II/24-25/B-12-2/

विषय / Subject - अंग्रेजी / English

पूर्णांक / Max. Marks - 100

समय / Time - 3 घंटे/3 Hours

Section A (Reading – 20M)

Q.1. Read the passage given below and answer the following questions:

- (i) To make our life a meaningful one, we need to mind our thoughts, because our thoughts are foundations, the inspiration and the motivation power of our deeds. We create our entire world by the way we think. Thoughts are the causes and the conditions are the effects. Our thoughts affect the whole body. Each thought once generated and sent out becomes independent of the brain and mind and will live upon its own energy depending upon its intensity.
- (ii) Our circumstances and conditions are not dictated by the world outside; it is the world inside us that creates the outside. Self-awareness comes from the mind, which means the soul. Mind is the sum of total of the states of consciousness grouped under thought, will and feeling. Besides self-consciousness, we have the power to choose and think. What we choose is what we become. That is why, it is extremely important that we choose to remain positive and harbour positive thoughts.
- (iii) Krishna says, "No man remains inactive even for a moment". If we are inactive physically, we may be active mentally. Therefore, if we observe ourselves, we can easily mould our thoughts. If our thoughts are pure and noble, naturally actions follow the same. If our thoughts are filled with jealousy, hatred and greed, our actions will be the same.

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(iv) Thoughts are more responsible and dynamic than an act. One may perform a charitable act, but if he does not think charitably and is doing the act just for the sake of gain and glory, it is his thoughts that will determine the result. No matter how small the thought, these small thoughts are like seeds that grow together to make up a large tree or a thought that determine one's general character.

Answer the following questions:

		O 1		
1.	The	foundation of our deeds is		
	(a)	thoughts	(b)	inspiration
	(c)	motivation	(d)	power
2.	The	meaning of the word 'entire' in	para	-1 is
	(a)	partial	(b)	whole
	(c)	extended	(d)	incomplete
3.	The	meaning of the word 'harbour'	in pa	ra-2 is
	(a)	forget	(b)	remember
	(c)	hold	(d)	give
4.	Tho	ughts germinate	•••••	•••••
	(a)	in body	(b)	in brain and mind
	(c)	heart	(d)	none of these
5.	Self	awareness	• • • • • •	•••••
	(a)	can be taught	(b)	is imitation of others
	(c)	comes from inside	(d)	comes from parents
6.	Min	d is the sum of		
	(a)	thoughts	(b)	will
	(c)	feeling	(d)	all the above

मर्च एक और स्मेम				
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- 7. Whatever we choose in our life makes
 - (a) our character

(b) us comfortable

(c) us choosy

- (d) our fortune
- 8. To mould our thoughts we must
 - (a) read daily good thoughts
- (b) observe ourselves

(c) observe others

- (d) meditate
- 9. If our thoughts are good and noble we will become.....
 - (a) greedy

(b) jealous

(c) good

- (d) bad
- 10. If our thoughts are filled with jealousy, hatred and greed, we will become.......
 - (a) noble

(b) good

(c) respectable

(d) bad

Q.2. Read the passage given below and answer the following questions:

10

Sanskrit literature is as vast as the human life. There are four aims of human life which are called Purusharthas. They are Dharma, Artha, Kama and Moksha. Dharma stands for the duties and responsibilities of man. Artha communicates the monetary necessities; Kama stands for the human desires of all types and Moksha is freedom from birth and re-birth and worldly involvement. Any and every literature surrounds these four aims of human life. Sanskrit literature first presents Vedas which are the basis for Dharma. Vedas are the root of Dharma. There are four Vedas Rigveda, Yajurveda, Samaveda, and Atharvaveda. Brahman granthas explain the Vedic literature and give the detailed process to perform the Yajnas. Aranyakas and Upanishads discuss the internal meaning of the Vedas and the path of renunciation – Moksha Purushartha. Pratishakhyas explain the grammatical issues of the Vedas. Six Vedangas i.e., Shiksha, Vyakarana, Kalpa, Chhandas,

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Nirukta, and Jyotish help to understand the Vedas. As per the Indian tradition the Veda is not written by any author but in fact it is the respiration of God. Veda has been seen by the seers, the Rishis. Later this enormous mass of Veda was divided into four Samhitas by the great seer Maharshi Krishna Dvaipayana Veda Vyasa.

 Write name of all Vadances
Write name of all Vedangas.
Define Dharma.
What do Upanishads discuss?
Write the aims of human life?

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पूर्व पृष्ठ अंक योग		वतेमान पृष्ठ प्राप्तांक		इस पृष्ठ के अंकों का योग
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वेद विभूषण द्वितीय वर्ष परीक्षा / Veda Vibhushan Second Year Examination अंग्रेजी/English SET - A कक्षा 12 वीं / उत्तर मध्यमा - II/ Class 12th / Uttar Madhyama - II 24-25/B-12 - 2 5. Write the gist of the above passage. Set-B (Grammar and Writing – 40M) **Q.3.** Underline the gerunds in the following sentences. 5 1. When I went to garden, I saw the gardener digging the ground. 2. Walking is the best exercise for body. 3. We see children bursting firecrackers on Deepawali. 4. Gardening is the best hobby to keep environment green and clean. 5. We can hear people chanting mantras in the temples. **Q.4.** Change voice of the following sentences. 5 I play cricket. 1. 2. She cooked food. 3. He will buy books. 4. They are reciting mantras. 5. You were writing a letter. **Q.5.** Underline pronoun in the following sentences. 5 1. Ram is a good boy. He helps needy.

3.	Kain and Monan	are best menus.	They help eac	n omer.

Sita is my sister. She studies in class 12.

2.

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- 4. Why are you waiting here?
- 5. I always complete my work in time.

Q.6.	Yoga unites our body, mind and soul to keep us fit and fine. Write an article on	the
	'Importance of Yoga' highlighting its benefits to keep us healthy.	10

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your city advising citizens on ways to save water.								
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			blanks with corr				· ·	5
	1.	I ke	ept my book			the	e table. (on / at / in)	
	2.	The	e cat jumped			th	e chair. (on / over / at)	
	3.	Stu	dents are sitting				the class. (in / at / on)	
	4.	I ha	ave been waiting	for	you		morning. (for / sir	nce / in)
	5.	If y	ou		work, you w	vill n	ot pass. (does not / do not /	did not)
					Set-C			
					(Literature – 4	0M)		
Q.9.	Read	d the	stanza given be	low	& answer the	follo	owing questions:	
		Far	far from gusty v	vav	es these childre	n's f	aces.	
		Lik	e rootless weeds	, th	e hair torn arou	nd th	neir pallor :	
		The	e tall girl with he	r w	eighed-down h	ead.		
		The	e paper-seeming	boy	y, with rat's eyes	S.		
	Ques	stions	S					
	(a)	Naı	me the poem and	the	e poet.			2
	(b)	Ho	w do the faces ar	nd h	nair of these chi	ldrer	ı look ?	2
	(c)	Wh	ere do you think	are	e these children	sittii	no ?	1

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e)	knowledge.
f)	How do our thoughts impact our present and future ?
,	
Q.11. Answ	wer the following questions in 50 to 60 words each. (Any 5) $3 \times 5 = 15$
a)	Complete the following:
	(i) माताभूमिः पुत्रोऽहं पृथिव्याः।
	This mantra means
	This mantra is taken from

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	(ii) सत्यं वद्। धर्मं चर्। स्वाध्यायान्मा प्रमदः।
	This mantra means
	This mantra is taken from
b)	Why is the thing of beauty a 'joy forever'?
c)	Why is Sanskrit the most wonderful language?

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d)	Desc	cribe the patience of 'Mother Earth' as portrayed in the poem.	
e)	Who	are bipeds and quadrupeds.	
f)	Nan	ne the texts on which Dr. Sarvepalli Radhakrishnan wrote commen	taries.
		<u> </u>	

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0).12.	Answer	the	following	questions i	in	120-150	words.
v					questions			W OI WD

 $2 \times 5 = 10$

a) What are the suggestions that we can take from the lesson about the education system of our country?

OR

Explain the following;	
"And such too is the grandeur of the dooms	
We have imagined for the mighty dead."	

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b) Describe the architecture of Chaitya-griha.

OR

Write a short paragraph on the benefits of traditional games of India.					