

वेद विभूषण द्वितीय वर्ष परीक्षा / Veda Vibhushan Second Year Examination

कक्षा 12वीं / उत्तर मध्यमा - II / Class 12th / Uttar Madhyama - II

वर्ष / Year 2025-26

विषय - अंग्रेजी / Subject - English

- इस प्रश्न पत्र में कुल 14 पृष्ठ हैं।
- सभी प्रश्न हल करना अनिवार्य है।
- प्रत्येक प्रश्न के सामने अंक दर्शाए गए हैं।
- सभी प्रश्न के उत्तर यथास्थान पर ही लिखें।

- This question paper contains 14 Pages.
- It is mandatory to attempt all the questions.
- Marks are indicated against each question.
- Write down the answers of all the question at the appropriate places.

विद्यार्थी का अनुक्रमांक (अंकों में) / Student's Roll No. (In Figures)

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विद्यार्थी का अनुक्रमांक (शब्दों में) / Student's Roll No. (In Words)

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(उदाहरण - अनुक्रमांक अंकों में - 24250001, अनुक्रमांक शब्दों में - दो चार दो पाँच शून्य शून्य शून्य एक)

(Example - Roll No. in figures - 24250001, Roll No. in words - Two Four Two Five Zero Zero Zero One)

केन्द्र क्रमांक / Centre Number -

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सूचना - पर्यवेक्षक उपर्युक्त सभी प्रविष्टियों की जांच उपरान्त हस्ताक्षर करें।

Note - Supervisor should check all the above entries and then sign.

विद्यार्थी के हस्ताक्षर
Signature of Studentउपर्युक्त प्रविष्टि का सत्यापन किया गया तथा बुकलेट संख्या की प्रविष्टि उपस्थिति पत्रक में कर दी गई है।
The above entry has been verified and booklet no. has been entered in attendance sheet.

कक्ष पर्यवेक्षक का पूरा नाम व हस्ताक्षर/Full name and signature of the Room Supervisor	पूरा नाम/Full Name	हस्ताक्षर/Signature	दिनांक/Date
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मूल्यांकनकर्ता का पूरा नाम व हस्ताक्षर/Full name and signature of the Evaluator	पूरा नाम/Full Name	हस्ताक्षर/Signature	दिनांक/Date
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मुख्य परीक्षक/पुनर्मूल्यांकनकर्ता का पूरा नाम व हस्ताक्षर/Full name & signature of the Head Examiner/Re-evaluator	पूरा नाम/Full Name	हस्ताक्षर/Signature	दिनांक/Date
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(केवल प्रतिष्ठान कार्यालय उपयोग हेतु)

For the use of Pratishtan's Office only)

मूल्यांकनकर्ता द्वारा आवश्यक रूप से भरा जाए।

To be mandatorily filled in by the Evaluator.

प्रश्न संख्या Question No.	मूल्यांकनकर्ता द्वारा प्रदत्त अंक/Marks awarded by the Evaluator	मुख्य परीक्षक/पुनर्मूल्यांकनकर्ता द्वारा प्रदत्त अंक/ Marks awarded by the Head Examiner/ Re-evaluator
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प्रश्न पत्र संख्या / Que. Paper No. : II/25-26/B-12-2/

विषय - अंग्रेजी / Subject - English

पूर्णांक / Max. Marks - 100

समय / Time - 3 घंटे/3 Hours

Section A
(Reading – 20M)

Q.1. Read the passage given below and answer the following questions: 10

The lost-wax process is a technique used for making objects of metal, especially in Himachal Pradesh, Odisha, Bihar, Madhya Pradesh and West Bengal. In each region, a slightly different technique is used.

The lost-wax process involves several different steps. First a wax model of the image is made by hand of pure beeswax that has first been melted over an open fire, and then strained through a fine cloth into a basin of cold water. Here it resolidifies immediately. It is then pressed through a pichki or pharni — which squeezes the wax into noodle-like shape. These wax wires are then wound around to the shape of the entire image.

The image is now covered with a thick coating of paste, made of equal parts of clay, sand and cow-dung. Into an opening on one side, a clay pot is fixed. In this molten metal is poured. The weight of the metal to be used is ten times that of wax. (The wax is weighed before starting the entire process.) This metal is largely scrap metal from broken pots and pans. While the molten metal is poured in the clay pot, the clay-plastered model is exposed to firing. As the wax inside melts, the metal flows down the channel and takes on the shape of the wax image. The firing process is carried out almost like a religious ritual and all the steps take place in dead silence. The image is later chiselled with files to smoothen it and give it a finish. Casting a bronze image is a painstaking task and demands a high degree of skill. Sometimes an alloy of five metals — gold, silver, copper, brass and lead — is used to cast bronze images.

Multiple Choice Questions (5 Marks)

1. Which type of wax is used in this process?

(a) Paraffin wax

☐

(b) Synthetic wax

☐

(c) Pure beeswax

☐

(d) Candle wax

☐

2. The amount of metal used is how many times the weight of wax?

(a) Five times

☐

(b) Ten times

☐

(c) Fifteen times

☐

(d) Twenty times

☐

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3. The mould is coated with a mixture of clay, sand and cow dung because this combination:
- (a) Adds fragrance during firing ☐
- (b) Prevents the metal from sticking to the mould ☐
- (c) Can withstand high temperatures while allowing gases to escape ☐
- (d) Makes the mould lighter and easier to handle ☐
4. The instruction that the molten metal used must be ten times the weight of the wax suggests that the artisans had:
- (a) Religious beliefs associated with numbers ☐
- (b) Scientific understanding of volume, density and metal flow ☐
- (c) Access to large quantities of metal ☐
- (d) No method to measure metal accurately ☐
5. Which conclusion can be logically drawn about the lost-wax process from the passage?
- (a) It is a fast method suitable for mass production ☐
- (b) It relies heavily on mechanical tools ☐
- (c) It combines artistic skill with technical knowledge ☐
- (d) It produces identical images every time ☐

Question and Answer (2 Marks)

1. Why is the firing process carried out in complete silence?

2. What is the function of a pichki or pharni?

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Grammar Questions (3 marks)

1. Pick out a **noun** from the sentence :

“The lost-wax process is a technique used for making objects of metal.”

2. Identify the **verb** in the sentence:

“The image is later chiselled with files.”

3. Change into **passive voice**:

“The artisans make a wax model by hand.”

Q.2. Read the passage given below and answer the following questions:

10

Do you know that our eyes can live even after our death? By donating our eyes after we die, we can light the life of a blind person.

About 35 million people in the developing world are blind and most of them can be cured. About 4.5 million people with corneal blindness can be cured through corneal transplantation of donated eyes. Out of these 4.5 million, 60% are children below the age of 12. So, if we have got the gift of vision, why not pass it on to somebody who does not have it? What do we have to keep in mind when eyes have to be donated?

- Eye donors can belong to any age group or sex. People who use spectacles, or those operated for cataract, can still donate the eyes. People who are diabetic, have hypertension, asthma patients and those without communicable diseases can also donate eyes.
- Eyes must be removed within 4-6 hours after death. Inform the nearest eye bank immediately.
- The eye bank team will remove the eyes at the home of the deceased or at a hospital.
- Eye removal takes only 10-15 minutes. It is a simple process and does not lead to any disfigurement.

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- Persons who were infected with or died because of AIDS, Hepatitis B or C, rabies, acute leukaemia, tetanus, cholera, meningitis or encephalitis cannot donate eyes.

An eye bank collects, evaluates and distributes the donated eyes. All eyes donated are evaluated using strict medical standards. Those donated eyes found unsuitable for transplantation are used for valuable research and medical education. The identities of both the donor and the recipient remain confidential. One pair of eyes gives vision to up to FOUR CORNEAL BLIND PEOPLE.

Answer the following questions:

5

- Which of the following best explains why eye donation is described as a life-changing act?
 - It improves medical research ☐
 - It helps doctors gain experience ☐
 - It restores vision and independence to the blind ☐
 - It reduces hospital expenses ☐
- The fact that most corneal-blind patients are children suggests that eye donation is important because it:
 - Reduces population growth ☐
 - Improves childhood survival rate ☐
 - Helps secure a better future for young lives ☐
 - Lowers childhood diseases ☐
- Allowing people with diabetes or high blood pressure to donate eyes mainly helps to:
 - Increase medical awareness ☐
 - Expand the pool of potential eye donors ☐
 - Reduce treatment costs ☐
 - Improve eye bank profits ☐
- The confidentiality of donor and recipient identities mainly ensures:
 - Faster surgery ☐
 - Medical accuracy ☐
 - Ethical and respectful donation practices ☐
 - Public recognition of donors ☐

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5. The instruction to inform an eye bank immediately after death highlights the importance of:

(a) Legal permission

(b) Family consent

(c) Proper documentation

(d) Timely action for successful transplantation

Question and Answer

1. How long does it take to remove eyes for donation after death?

1

2. Name two groups of people who cannot donate eyes.

2

3. Mention any two reasons why eye donation is important for children.

2

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Q.5. Underline the gerunds in the following sentences. **1 × 5 = 5**

- When I went to garden, I saw the gardener digging the ground.
- Watching movies is my favourite hobby.
- We see children bursting firecrackers on Deepawali.
- They stopped talking when the teacher entered.
- We can hear people chanting mantras in the temples.

Q.6. Change voice of the following sentences. **1 × 5 = 5**

- The Governor inaugurated the exhibition at ten O'clock.

- She cooked food.

- Who taught her Computer Science ?

- They are reciting mantras.

- The President gave the commander an award.

Q.7. Put the verb in the correct form - Present Continuous Tense or Simple Present Tense. **1 × 5 = 5**

- River Ganga ----- (flow) into the Bay of Bengal.
- Please turn the tap off. Water ----- (flow) down the drain.

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3. The train is never late. It always ----- (leave) on time.
4. There has been an accident. The train ----- (run) late today.
5. Can you drive ? I ----- (learn). My father ----- (teach) me.

Q.8. Fill in the blanks with correct words given in brackets. **1 × 5 = 5**

1. I kept my book ----- the table. (on / at / in)
2. The cat jumped ----- the chair. (on / over / at)
3. Students are sitting ----- the class. (in / at / on)
4. I have been waiting for you ----- morning. (for / since / in)
5. If you ----- work, you will not pass. (does not / do not / did not)

Set-C

(Literature – 40M)

Q.9. Read the stanza given below & answer the following questions: **5**

Far far from gusty waves these children's faces.
Like rootless weeds, the hair torn around their pallor :
The tall girl with her weighed-down head.
The paper-seeming boy, with rat's eyes.

Questions

- (a) Name the poem and the poet. **2**

- (b) What do you understand by 'The paper-seeming boy, with rat's eyes ?' **2**

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(c) Where do you think are these children sitting ? 1

Q.10. Answer the following questions in 25 to 30 words. (Any 5) **2 × 5 = 10**

a) Who are Agni, Yama, Matarishvan ?

b) Who established 'Arya Samaj'?

c) What did Pt. Nehru say about Mahatma Gandhi ?

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- d) Name the judges of Supreme Court who pronounced the judgement on Vedic knowledge.

- e) What does Swami Vivekananda mean by the term 'Mukti' ?

- f) Who is Guru and who is Shishya in the lesson 'The Need of Guru' ?

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Q.11. Answer the following questions in 50 to 60 words each.

3 × 5 = 15

a) “We stand facing both ways”. Explain.

b) Why is Sanskrit the most wonderful language ?

c) Name the games those are believed to be of Indian origin.

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d) Complete the following :

शं सरस्वती सः धीभिरस्तु। शं नो दिव्याः पार्थिवाः शं नो आपः।

This mantra means

.....

This mantra is taken from

e) स्वस्ति गोभ्यः जगतः पुरुषेभ्यः। विश्वं सुभूतं सुविदत्रं नो अस्तु।

This mantra means

.....

This mantra is taken from

Q.12. Answer the following questions in 120-150 words.

5 × 2 = 10

a) Describe Veda Antyakshari in your own words.

Or

Describe the architecture of Chaitya-griha.

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- b) Write a paragraph of about 120 words on **any one** of the following topics.
- (i) The value of discipline. (ii) Need for Moral Education in schools
- (iii) The importance of Good Health
