

प्रश्न पत्र संख्या / Que. Paper No. : II/25-26/B-12-2/

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वेद विभूषण द्वितीय वर्ष पूरक परीक्षा / Veda Vibhushan Second Year Supplementary Examination

कक्षा 12वीं / उत्तर मध्यमा - II / Class 12th / Uttar Madhyama - II

वर्ष / Year 2025-26

विषय - अंग्रेजी / Subject - English

- इस प्रश्न पत्र में कुल 13 पृष्ठ हैं।
- सभी प्रश्न हल करना अनिवार्य है।
- प्रत्येक प्रश्न के सामने अंक दर्शाए गए हैं।
- सभी प्रश्न के उत्तर यथास्थान पर ही लिखें।

- This question paper contains 13 Pages.
- It is mandatory to attempt all the questions.
- Marks are indicated against each question.
- Write down the answers of all the question at the appropriate places.

विद्यार्थी का अनुक्रमांक (अंकों में) / Student's Roll No. (In Figures)

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विद्यार्थी का अनुक्रमांक (शब्दों में) / Student's Roll No. (In Words)

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(उदाहरण - अनुक्रमांक अंकों में - 24250001, अनुक्रमांक शब्दों में - दो चार दो पाँच शून्य शून्य शून्य एक)

(Example - Roll No. in figures - 24250001, Roll No. in words - Two Four Two Five Zero Zero Zero One)

केन्द्र क्रमांक / Centre Number -

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सूचना - पर्यवेक्षक उपर्युक्त सभी प्रविष्टियों की जांच उपरान्त हस्ताक्षर करें।

Note - Supervisor should check all the above entries and then sign.

विद्यार्थी के हस्ताक्षर
Signature of Student

उपर्युक्त प्रविष्टि का सत्यापन किया गया तथा बुकलेट संख्या की प्रविष्टि उपस्थिति पत्रक में कर दी गई है।
The above entry has been verified and booklet no. has been entered in attendance sheet.

कक्ष पर्यवेक्षक का पूरा नाम व हस्ताक्षर/Full name and signature of the Room Supervisor	पूरा नाम/Full Name	हस्ताक्षर/Signature	दिनांक/Date
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मूल्यांकनकर्ता का पूरा नाम व हस्ताक्षर/Full name and signature of the Evaluator	पूरा नाम/Full Name	हस्ताक्षर/Signature	दिनांक/Date
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मुख्य परीक्षक/पुनर्मूल्यांकनकर्ता का पूरा नाम व हस्ताक्षर/Full name & signature of the Head Examiner/Re-evaluator	पूरा नाम/Full Name	हस्ताक्षर/Signature	दिनांक/Date
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(केवल प्रतिष्ठान कार्यालय उपयोग हेतु)

For the use of Pratishthan's Office only)

मूल्यांकनकर्ता द्वारा आवश्यक रूप से भरा जाए।

To be mandatorily filled in by the Evaluator.

प्रश्न संख्या Question No.	मूल्यांकनकर्ता द्वारा प्रदत्त अंक/Marks awarded by the Evaluator	मुख्य परीक्षक/ पुनर्मूल्यांकनकर्ता द्वारा प्रदत्त अंक/ Marks awarded by the Head Examiner/ Re-evaluator
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पूर्व पृष्ठ अंक योग	+	वर्तमान पृष्ठ प्राप्तांक	=	इस पृष्ठ के अंकों का योग
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अंग्रेजी/English 25-26/B-12 - 2	वेद विभूषण द्वितीय वर्ष पूरक परीक्षा/Veda Vibhushan Second Year Supplementary Examination कक्षा 12 वीं / उत्तर मध्यमा - II/ Class 12 th / Uttar Madhyama - II	SET - S
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प्रश्न पत्र संख्या / Que. Paper No. : II/25-26/B-12-2/

विषय - अंग्रेजी / Subject - English

पूर्णांक / Max. Marks - 100

समय / Time - 3 घण्टे/3 Hours

Section A
(Reading – 20M)

Q.1. Read the passage given below and answer the following questions:

Around 194 million birds and 29 million mammals are thought to be killed each year on European roads, according to a new study that has ranked the most vulnerable species. The research has found that the species killed most often were not necessarily the endangered species. This means action to preserve wildlife when new roads are built risks being targeted at the wrong species based on current methods. Road densities in Europe are among the world's highest, with 50% of the continent within 1.5 km of a paved road or railway. Roads are therefore a significant threat to wildlife, and evidence shows deaths on them could even cause some species to disappear completely.

Despite this, the long-term protection of species is not currently considered when assessing the impact of new roads on wildlife, meaning we risk giving support to only the endangered species, doing nothing to help those most at risk. A better understanding of which species are most vulnerable to roads is therefore important if we are to take a more effective action of protection.

A research team based in Lisbon calculated road-kill rates for 423 bird species and 212 mammal species. They found that small animals with high population densities and which mature at an early age were most likely to be killed on roads. Nocturnal mammals and birds with a diet of plants and seeds were also shown to have higher death rates.

The study also used the road-kill surveys to rank the bird and mammal species whose long-term survival was most threatened by road-kill. The hazel grouse and ground squirrel were found to be the most at risk of local extinction. Both are common in Europe but are classified as species of Least Concern Red list of Threatened Species.

The most vulnerable animals classified as threatened by IUCN were the red-knobbed coot, Balcan mole and Podolian mole. The study revealed that road-kill hotspots were not the areas with the highest population of endangered species. For example, house sparrows had a high road-kill rate (2.7 per km/year) but were ranked 420th of 423 bird species for vulnerability. Conversely, the hazel grouse had a low predicted road kill-rate (0.2 per km/yr) but was most vulnerable of all birds studied.

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(i) **Multiple Choice Questions**

1 × 5 = 5

1. According to the study, the most frequently killed species on roads are generally:

- (a) Endangered species ☐ (b) Large mammals only ☐
(c) Small, high-density population species ☐
(d) Migratory birds only ☐

2. Which factor increases the likelihood of animals being killed on roads?

- (a) Late maturity and low population ☐
(b) Early maturity and high population density ☐
(c) High altitude habitat ☐ (d) Carnivorous diet only ☐

3. Which statement is TRUE according to the passage?

- (a) Endangered species are most frequently killed on roads ☐
(b) Road-kill hotspots match endangered species distribution ☐
(c) Hazel grouse has high vulnerability despite low kill rate ☐
(d) House sparrows are most at risk of extinction ☐

4. What percentage of Europe is within 1.5 km of a road or railway?

- (a) 25% ☐ (b) 150% ☐
(c) 75% ☐ (d) None of these ☐

5. The main aim of the study was to:

- (a) Increase road construction in Europe ☐
(b) Rank species based on vulnerability to road-kill ☐
(c) Stop migration of animals ☐
(d) Focus only on endangered species protection ☐

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(ii) Question and Answer

2 × 5 = 10

1. Why are current conservation efforts considered insufficient according to the passage?

2. What characteristics make certain animals more vulnerable to road-kill?

3. Why is road construction considered a major threat to wildlife in Europe?

4. Which species were found to be most at risk of local extinction and why?

5. How was the research conducted by the Lisbon-based team?

(iii) Write the Opposites

0.5 × 2 = 1

(i) Survive _____

(ii) Increase _____

(iv) Write a Synonyms

0.5 × 2 = 1

(i) Vulnerable _____

(ii) Threatened _____

पूर्व पृष्ठ अंक योग	+	वर्तमान पृष्ठ प्राप्तांक	=	इस पृष्ठ के अंकों का योग
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(v) **Grammar Questions**

1 × 3 = 3

1. Change into passive voice:

“The research team calculated road-kill rates for many species.”

2. Write any two adverbs from the passage.

3. Write any two none from the passage.

Set-B

(Grammar and Writing – 40M)

Q.2. Change the voice of the following sentences.

1 × 5 = 5

1. The chef cooked a delicious meal.

2. She is reading a novel.

3. The police caught the thief.

4. He has completed the project.

5. They will announce the results tomorrow.

पूर्व पृष्ठ अंक योग	+	वर्तमान पृष्ठ प्राप्तांक	=	इस पृष्ठ के अंकों का योग
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Q.5. Complete the following passage using prepositions.

1 × 5 = 5

When Lakshmi was (1) _____ school, she practised music from Monday (2) _____ Friday. She involved herself (3) _____ the school orchestra. She was responsible (4) _____ conducting many programmes. She was very popular (5) _____ her schoolmates, as she was kind, friendly and helpful.

Q.6. Add the suffix - 'ence' or 'ance' to change the form of these words.

1 × 5 = 5

1. Differ -----
2. Disturb -----
3. Intelligent -----
4. Allow -----
5. Assure -----

Q.7. Fill in the blanks with modal auxiliaries.

1 × 5 = 5

1. The candidate's _____ answer five out of ten questions.
2. How _____ you open my bag?
3. Raju _____ finish this work by Monday.
4. _____ I go to school today?
5. I wish you _____ tell me the truth.

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Set-C

(Literature – 40M)

Q.8. Read the stanza given below & answer the following questions:

5

Some shape of beauty moves away the pall
From our dark spirits. Such the sun, the moon,
Trees old, and young, sprouting a shady boon
For simple sheep; and such are daffodils
With the green world they live in; and clear rills
That for themselves a cooling covert make
Gainst the hot season; the mid forest brake,
Rich with a sprinkling of fair musk-rose blooms;

Questions

(a) Name the poem and the poet.

2

(b) What makes the mid-forest brake rich ?

2

(c) What removes the pall from our dark spirits ?

1

पूर्व पृष्ठ अंक योग	+	वर्तमान पृष्ठ प्राप्तांक	=	इस पृष्ठ के अंकों का योग
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Q.9. Answer the following questions in 25 to 30 words. (Any 5)

2 × 5 = 10

a) Who are Agni, Yama, Matarishvan ?

b) How does the word of Dr. Radhakrishnan inspire us?

c) What is the main cause of the rising health issues in kids these days?

d) Name the judges of Supreme Court who pronounced the judgement on Vedic knowledge.

पूर्व पृष्ठ अंक योग	+	वर्तमान पृष्ठ प्राप्तांक	=	इस पृष्ठ के अंकों का योग
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e) Why had the students not to pay in Guru Shishya system?

f) How had Prospero and his infant daughter, Miranda reached the island?

Q.10. Answer the following questions in 50 to 60 words each.

3 × 5 = 15

a) Why did our ancestor choose to be satisfied with small villages?

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b) Why is Sanskrit the most wonderful language ?

c) How does 'Vedic' include the whole path of knowledge from the knower to the known?

d) Complete the following :

शं सरस्वती सः धीभिरस्तु। शं नो दिव्याः पार्थिवाः शं नो आपः।

This mantra means

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This mantra is taken from

पूर्व पृष्ठ अंक योग	+	वर्तमान पृष्ठ प्राप्तांक	=	इस पृष्ठ के अंकों का योग
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b) Identify the Olympic sports from the pictures and describe it.

(i)		
(ii)		
(iii)		
(iv)		
(v)		