RASHTRIYA ADARSHA VEDA VIDYALAYA
[Managed by MSRVVP]

POLICY DOCUMENT

In pursuance of the resolution passed by the General Body of the Maharshi Sandipani Rashtriya Veda Vidya Pratishthan (MSRVVP) under the Chairmanship of Hon'ble Minister for HRD, Govt. of India, regarding establishment of **Rashtriya Adarsha Veda Vidyalaya** [RAVV]

Circulated among the Members of Governing Council for Approval regarding implementation modalities for management and functioning of RAVV

Prepared by
Secretary
Maharshi Sandipani Rashtriya Veda Vidya Pratishthan
UJJAIN

9th August, 2017
Executive Summery

[Establishment of Rashtriya Adarsha Veda Vidyalaya in MSRVVP Campus]

Steps to be initiated well before starting Rashtriya Adarsha Veda Vidyalaya

1. Get the approval of the Guidelines for the **Rashtriya Adarsha Veda Vidyalaya** from Authorities like Governing Council, Finance Committee etc.
2. The MSRVVP may firm up and pursue to get recognition of **Rashtriya Adarsha Veda Vidyalaya** leading to award of Veda Bhushana (up to 10 year study) and Veda Vibhushana (up to 12 years study) as equivalent to X and XII [Madhyama and Uttaramadhyama in Veda] of Sanskrit Universities/CBSE for higher studies.
3. A notification/Executive order recognizing Veda Bhushana (up to 10 years study) and Veda Vibhushana (up to 12 years study) as equivalent to X and XII from Ministry of Human Resource Development is desideratum to get recognition from various states.
4. The MSRVVP may also pursue to get recognition from various State Govts/ Endowment Deptts. of State Govts for recognizing the courses so that **Rashtriya Adarsha Veda Vidyalaya** pass-outs are also employable with valid qualification.
5. Float advertisement in newspapers with salient features and fix dates for test and/or interview for admission into Veda Bhushana (up to 10 years study) and Veda Vibhushana (up to 12 years study). Put up detailed note on Web-site about the RAVV.
6. Identify and notify building and premises; arrange accommodation with required basic amenities.
7. Arrange board and lodging facilities for students and in-house staff
8. Arrange and notify class rooms, living rooms etc. for students with proper safety.
9. Nominate Vedic Pundits/Teachers on the committees; instruct them to work in time-bound manner to see the academic aspects coming into fruition.
10. Constitute the competent Board of Studies/ Academic Committee to decide the Syllabus, Texts books and Veda portions etc. to be taught for Veda and modern subjects
11. Get approval from the competent authority on Recruitment Rules (RRs) and float advertisement, Decide staff pattern and salary

12. Appoint Veda Teachers in required numbers for each Veda, their assistants and empanel required teaching staff for modern subjects.
13. Engage personnel required for other auxiliary services like Cook, House warden, Veda Assistants etc.
14. Apprise the parents and to the aspiring students clearly about the objectives of Veda Vidyalaya, oral tradition and final out-come.
15. Make arrangements for emergency medical requirements
16. Arrange Induction Training for Staff and Teachers before actual start of programme so that RAVV environment becomes highly conducive to Vedic learning.

Official Policy Document on the Establishment of RASHTRIYA ADARSHA VEDA VIDYALAYA in MSRVVP Campus in Ujjain, Madhya Pradesh.

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Introduction:

As per the Vedic tradition, Vedas are the breath of Lord Brahman[1]. They are credited with the sacred knowledge on creation of this Universe. Vedas are the bed-rock of Indian culture and all that is accepted as a way of traditional Indian life since time immemorial. The roots of traditional as well as modern intellectual pursuits of Indian people are directly or indirectly connected to the Vedas, Upanishads and to all other ancient literature now manifested through regional languages. The Vedic literature is held in high esteem due to its permanent value for human welfare, insightful thought and enlightening vision it contains, being divine panacea for all evils that afflicts the whole humanity. The Vedas have played a major role in modern researches in comparative philology and religion which has been a major branch of research in many of the European universities.

Having considered the importance of Vedic thought and its vibrant message to humanity, the UNESCO listed the Vedic heritage in its oral form as the World Heritage to be preserved for posterity in its pristine glory. This reminds the intellectual bodies like Maharshi Sandipani Rashtriya Veda Vidya Pratishthan [MSRVVP] Ujjain and other Universities to lay emphasis by way of intensive as well as substantial measures to make all efforts that are required to carry forward the rigorous oral learning of Vedas by young minds to preserve, protect, propagate and disseminate the Vedic heritage in its oral form with correct intonation and to conduct stimulating research in right perspective after having been initiated into recitation as per tradition.

The Committee under the Chairmanship of Padma Vibhushana Shri N.Gopalaswami on "Vision and Road Map for the Development of Sanskrit: Ten year Perspective Plan" appointed by Ministry of Human Resources Development has reiterated the importance of oral tradition and standardization of Vedic education in Gurukula system.

[1] यस्य निःश्वसितं वेदाः

2. Measures for preservation, propagation and sustenance of Veda Vidya

Vedas are the treasure house of knowledge and regarded as the foremost ancient literature available on Earth. They are transmitted till now through oral tradition under Guru Shishya system of fool proof and time tested method. It is our duty to preserve, conserve and develop the oral tradition of Vedic studies and for that various activities, such as supporting traditional Vedic Institutions and Scholars, providing fellowships, undertaking production of audio/video tapes, etc. are needed. This system of oral transmission is to be protected and the tradition of intonation and recitation through the human agency must be preserved. Facilities should be provided for research to the students with the background of Vedic knowledge to equip them with sufficient grounding in scientific and analytical methodology, so that scientific information contained in the Vedas, particularly in disciplines like Mathematics, Astronomy, Meteorology, Chemistry, Hydraulics, etc. could be linked with modern sciences and technology and a rapport be established between them and modern scholars. For this purpose, existing Veda Pathashalas and research institutions engaged in Vedic research will require to be supported. A special attention needs to be paid towards various Shakhas and particularly those that are on the verge of extinction. For this purpose, Human Repositories are to be indentified and supported. A Knowledge Storehouse of information about the state of textual material, printed manuscripts, texts, commentaries and interpretations etc. is to be created wherein information about the present state of recordings, both audio and visual, in the country is available. Academicians and researchers should be encouraged to take up research in the knowledge contained in Vedic texts and Vedic literature from the earliest time of Vedic period to the present day, in areas of science, agriculture, technology, philosophy, yoga, education, poetics, grammar, linguistics and Vedic tradition with sufficient support in terms of physical infrastructure and man power"[2].

3. The Committee further recommended:

"2. With regard to Veda Pathashalas, it is felt that they need further standardization of recitation skills along with introduction of graded material of Sanskrit and modern subjects so that the students can ultimately reach the point of studying Veda Bhashyas. Due emphasis may also be given for the study of Vikriti Patha of Vedas at an appropriate level. The members have also expressed their concern that the Vedic recitation studies are not uniformly spread all over India, therefore, due steps may be taken to improve the situation

[2] Vision and Road Map for the development of Sanskrit: Ten year perspective Plan, Page nos. 22-23.

without in any way interfering with regional variations of recitation styles and teaching method of Vedic recitation.
3. The committee took note of various forms of Gurukulas which follow Artha Parampara. The committee also took note of Gurukulas in Shramana Parampara. It is felt that, in all these Gurukulas, content of modern subjects should also be introduced in a balanced way"[3]

In the light of the above, MSRVVP is mandated to take necessary steps to improve Veda education.

Oral Preservation of Vedas &
Recommendations of Sanskrit Commission[4] 1956-57

Throughout this holy land, since time immemorial, various Swamijis of Mutts, Temple establishments, Kings, elected Governments etc. have extended unstinted patronage for the Vedic learning, for the preservation of oral tradition of Vedas *handed down by word of mouth from father to son and from teacher to pupil*. Many pathashalas were established; but after independence, due to statutory problems, the courses run by them are neither recognized uniformly nor standardized, and students who undergo such courses always face multiple problems to get those courses recognized at later stage of their life even for higher studies. The state patronage and employment opportunities are gradually contracted for them.

The commission records the status thus- *"it is in the last century that the tradition of Vedic recitation have undergone a very rapid decay. Apart from the religious significance of Veda patha, it was its literary and philosophical importance that prompted this commission to make, in the course of its tours, a country-wide investigation into the present state of its tradition...Sanskrit Institutions in the south received us with or treated us to Vedic recitations.... in the normal forms as well as in some of the eight special styles of recitative exercises..... such recitation could not be heard in all places, nor from all Vedas[5] "*

The commission concludes "*Apart from the religious and aesthetic effect of Vedic recitals, the actual intonations and accents and the rules of the Shiksha texts, which are all relevant to modern phonetic studies can be properly studied only from the oral tradition."[6]*

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[3] Vision and Road Map for the development of Sanskrit: Ten year perspective Plan, Page nos. 20.
[4] Refer the page no. 145-147, Chapter X, Report of Sanskrit Commission 1956-57, Ministry of Education and Culture, 1984,
[5] Ibid, Page 146, paragraph no. 47
[6] Ibid, Page 146, paragraph no. 51

Finally, the Commission recommended thus: *"the commission, therefore, further recommends* ***that steps should be devised to preserve the oral tradition of Vedic recitals; that young students should be encouraged to learn Vedic hymns by rote with correct intonation and accents according to different schools***[7] *"*

4. Veda-adhyayana and oral tradition in MoA of MSRVVP

The Government of India, through the Ministry of Human Resources Development, have established Maharshi Sandipani Rashtriya Veda Vidya Pratishthan [MSRVVP], Ujjain under Societies' Registration Act, 1860, *to foster the tradition of Vedic intonation and recitation through human agency, to give special attention to Shakhas which are extinct and also to undertake research in the interest of advancement of scientific knowledge in Vedic texts through various activities.* The MoA of MSRVVP specifies twelve objectives for the establishment of MSRVVP. Among them the first objective is the prime mover which reads thus- *"to preserve, conserve, and develop the oral tradition of Vedic studies for which Pratishthan will undertake various activities*[8]*."*

The MoA rightly conferred powers and assigned objective-oriented-functions upon the MSRVVP to preserve, conserve and develop oral tradition of Vedas throughout India. Among them the following is highly relevant for the *establishment of* **Rashtriya Adarsha Veda Vidyalaya** *to enrich Oral tradition of Vedas and Vedic Knowledge.*

> *3.(v) to establish, take over, manage, or supervise Vedic Pathashala/Research Centres all over the country, maintain or run them for any of the objectives of the Society.*

Therefore, in addition to the funding of the multiple dimensions of Vedic education, *the MSRVVP is within its power to start* **Rashtriya Adarsha Veda Vidyalaya** *to preserve Oral tradition of Vedas and Vedic Knowledge, solely re-inventing the ancient times' age-old practices of teaching-learning methods for all-Vedas; thereafter making step by step knowledge-synergy of modern subjects with the application of modern technology etc. so that vibrant, profound, traditional Vedic scholars enter into the portals of Universities after studying 7 years in standardized Adarsha Veda Vidyalaya under the direct supervision of greatest Gurus/Acharyas.*

[7] Ibid, Page 147, paragraph no. 53
[8] Clause 3.(1) of Registered MoA and Rules

When roots of Vedic learning are deep and strong through studies in **Rashtriya Adarsha Veda Vidyalaya**, *it is hoped that such Veda pathies will surely contribute in realizing the objectives of the MSRVVP more profoundly and they will keep the lamp of traditional Vedic learning burning for long time with enthusiasm, strength and vision.*

5. Article 21-A of Constitution of India and RTE Act, 2009

The Constitution (Eighty sixth amendment) Act, 2002, inserted Article 21-A in the Constitution of India as a fundamental right which reads thus: *"The state shall provide free and compulsory education to all children of the age-group of six to fourteen years in such a manner as the state may, by law determine".* Consequently, the Parliament of India passed legislation- "The Right of Children to Free and Compulsory Education (RTE) Act, 2009" with various enabling provisions applicable to whole of India. This Act came into effect on 1st April, 2010.

A three-Judge bench of Hon'ble Supreme Court of India adjudicated on the matter in the case of *Society for Unaided Private Schools of Rajasthan Vs Union of India and another [Writ Petition No. 95 of 2012]*, on April 12, 2012. One of the Hon'ble Judges, Justice K.S. Radhakrishnan, concluded and passed the following judgment separately;

> *"13. Madrasas, Vedic Pathashalas etc. which predominantly provide religious instructions and do not provide for secular education stand outside the purview of the Act"*[9]

The Parliament enacted "The Right of Children to Free and Compulsory Education (Amendment) Act, 2012; No 30 of 2012 dated 19th June, 2012, in which clause 2 (5) reads thus-

> " **(5)** ***Nothing contained in this Act shall apply to Madrasas, Vedic Pathashalas and educational Institutions primarily imparting religious instructions".***

*Taking into consideration of the provisions of the RTE Act, 2009, the judgment quoted above, the A*mendment Act, 2012, *and the MoA of the MSRVVP and making harmonious construction of Religious freedom and constitutional aspiration of children to be admitted into RAVV, the following points are to be kept in mind for compliance in the Rashtriya Adarsha Veda Vidyalaya*

[9] See page no. 174 of the judgment and also refer paragraph no. 137, page no 139 of the judgment.

- Since the children to be admitted are mostly under 14 years of age falling within the Article 21-A of the Constitution, it shall be the obligation on the part of MSRVVP to provide free Vedic education to all children admitted
- Though the **Rashtriya Adarsha Veda Vidyalaya** may not strictly fall under the purview of RTE Act in view of the exemption granted under the Amendment Act, 2012, the *MSRVVP is constitutionally and morally bound to combine teaching of modern subjects to some extent* ***(percentage to be decided by the experts in the Academic Committee)*** *and other part being core of Vedic recitation so that compulsory element of the Article 21-A being fundamental right is fulfilled with the attainment of special objective of highest quality of Vedic education.*
- It will be good to such children also to study the general subjects which will be necessary in their later years of life in society to develop them as informed and responsible citizen of India.

6. Objectives of the Rashtriya Adarsha Veda Vidyalaya:

Following are the objectives of the **Rashtriya Adarhsa Veda Vidyalaya [RAVV]**

- To enrich Oral tradition of Vedas and Vedic Knowledge by admitting interested child up to the age of 16 or as approved by Governing Council so that the child masters oral aspects of Veda at early age when the memory is very strong and the child is in a position to contribute for the perfect preservation of Vedic learning.
- To re-invent the ancient model of Vedic learning in the perfect environment and facilities of RAVV so that the child gets best out of that learning system and society at large gets a glance of the ancient system of learning which unfortunately is lost today.
- To create vibrant children who are combination of profound Vedic learning and fundamental knowledge in the modern branches and who aspire to visualize in their later life to combine the effect of Vedic and modern branches of knowledge.
- To rekindle the spark of thought in those children through the environment of and learning in RAVV to do scientific research on the contents of such Vedic literature and knowledge content.
- To make aware of Vedic system of life, system of shuchitvam -purity of thought and action as ordained in the Vedic texts and to practice them in their day-to-day life.
- To train the students on the skills necessary to lead the Vedic way of life.

- To create more worthy and knowledgeable children in RAVV system to enter into the portals of faculties of Vedic Universities to study higher Vedic texts.
- To contribute through Vedic system of learning the vibrant children as the worthy citizens of India,

7. Eligibility and Age of entry

(A) Veda Bhushana (10th Standard; entry at 6th Standard level)

- The student in the age-group of 10-12 years who have completed 5th standard in mainstream school education or have attained proficiency in studies of equivalent level as on 1st June of the year/ fully pass in all subjects in entry eligibility class is eligible to appear in the RAVV admission test. 10-12 age group is considered very suitable for Vedic education and oral preservation of Vedas. This may be revised as per policy or infrastructure available in later years.
- The School Leaving Certificate-TC issued by the recognized Vidyalaya or Birth Certificate issued by Village/Civic Authorities will only be acceptable as proof for date of Birth.
- On the recommendation of Admission Committee and with the prior approval of Secretary, MSRVVP, exemptions can be given up to 14 years of age depending upon the aptitude of Child for Vedic learning. Admission cannot be claimed as right.
- The student must be of sound health to stay in RAVV - away from parents for considerable time.
- After finalizing the admission, details such as Date of Birth, Place of Birth etc. may be noted in the RAVV Students' admission register along with a color photograph. It is statutory requirement to note name, parents name and DoB correctly and not give any room for alteration at later stage.
- It is the responsibility of the Pradhana Adhyapaka of RAVV to comply with various aspects of quality parameters/statutory obligations in maintaining internal records and registers.

(B) Veda Vibhushana (12th Standard; entry at 11th Standard level)

MSRVVP, depending upon the feasibility to start RAVV may start Veda-bhushana or Veda-Vibhushana Course directly in RAVV in view of quality pursuits of Saswara Veda. All admission procedure like advertisement, interview etc has to be followed.

8. Procedure for admission

- To publish an advertisement in newspapers and web-page in the name of the *Rashtriya Adarsha Veda Vidyalaya* of MSRVVP and invite applications in the prescribed pro-forma for admission into Vedabhushana (5-year) and Vedavibhushana (+2-year) study.

- The prescribed application must contain the required information, details of contact nos etc. of the parents, consent and assurance of both the parents to keep their son in RAVV.
- For each student (who finally continue in RAVV) and also to one accompanying elder (either Guru or father or mother), shortest route bus fare or sleeper train fare may be reimbursed by MSRVVP.
- A general medical check-up and blood-group examination [if not done earlier] be done before admission in RAVV. This record may be kept along with other admission records.

9. Total number of Seats

Initially there may be 10-15 seats in the intended Branch/Shakha of each Veda. After successful completion of the courses in the initial years as per quality parameters, the number of students and Branch/ Shakha may be expanded.

10. Statutory approvals

The **Rashtriya Adarsha Veda Vidyalaya** has a vision to create synergy with Oral tradition, its perfect preservation and in doing so, to face modern challenges. This needs investment of funds, time and energy by all stake-holders of MSRVVP.

Since, establishment of **Rashtriya Adarsha Veda Vidyalaya** is a policy matter of MSRVVP, to be decided under specific powers of Authorities and since it will impact prospective students for a considerably long time, it needs statutory approval on all aspects such as admission, examination, results, recognition etc.

The proposal for the establishment of Rashtriya Adarsha Veda Vidyalaya, to enrich Oral tradition of Vedas and Vedic Knowledge, as codified in this document, be placed for approval before all empowered authorities, Governing Council, Ministry of Human Resource Development for recognition.

11. Rashtriya Adarsha Veda Vidyalaya Management

The policy on the Rashtriya Adarsha Veda Vidyalaya be approved by the Governing Council of the MSRVVP on the advice of the **RAVV Advisory Committee** consisting of the following;

Vice Chairperson	Chairperson
Father of any student	Member [Rotation basis, one year only, one term only]
Mother of any student	Member [Rotation basis one year only, one term only]
One Traditional Veda Pathee	Member [Rotation basis, one year- one
Nominee of GC	term only]

One Sanskrit scholar,	Nominee of GC Member [Rotation basis, one year- one term only]
Officer in charge of Finance of the MSRVVP	Co-opted Member
Secretary, MSRVVP	Member Convener

Any decision under emergency situation may be taken either by circulation or by consultation over telephone, as convenient to the Secretary, MSRVVP, keeping the smooth administration of the RAVV in mind. Such consultation may be recorded in writing and the same will be treated as official records for all purposes and also as evidence.

12. Day-to-day management of RAVV

Under the broad policy approved by GC, the day-to-day management is vested in the Managing Committee of RAVV consisting of the following:

Pradhana Adhyapaka of RAVV	Chairperson
Veda Adhyapaka of RAVV/ Any other	Member
In-charge Teacher as Chief Mentor of RAVV [to be nominated by of Secretary, MSRVVP]	Member Convenor

If necessary, another member may be co-opted with the approval of the Secretary.

This committee under the Pradhana Adhyapaka of RAVV or committee itself is accountable to Secretary, MSRVVP, for running RAVV in accordance with policy and funds allocated. The Pradhana Adhyapaka of RAVV, with written approval of Secretary, MSRVVP, may allocate specific functions to the members of the committee to smoothly run RAVV.

13. Directions to Pradhana Adyapaka of RAVV

Secretary, MSRVVP, shall have all powers to issue written directions and in emergent cases oral orders, to be confirmed in writing later, which shall have to

be complied with immediately by the Pradhana Adhyapaka of RAVV and the persons running day-to-day management of RAVV.

Similarly, the Pradhana Adhyapaka of RAVV must consult Secretary, MSRVVP, and in addition, with the members of the committee for dealing with any emergency situation or management of hostel or Vidyalaya. Such consultation, recorded by Pradhana Adhyapaka of RAVV, will be treated as official document for all of purposes and also as evidence.

14. Functions of the Day-to-day Management Committee of RAVV

1. To prepare monthly, quarterly and yearly work programme in consultation with Secretary, MSRVVP, in the light of the policy approved by the Advisory Committee
2. To prepare monthly, quarterly and yearly Budget of the RAVV in consultation with Finance and Accounts Branch in the light of the programmes approved by the Advisory Committee
3. To arrange for teaching-learning of Vedas as per prescribed course in consultation with Secretary, MSRVVP
4. To arrange for food, accommodation and all necessities of the RAVV for its smooth running. The committee may procure food items, books, stationery etc. as per standard operating procedure/approved written policy of MSRVVP/ Govt. of India
5. To maintain discipline and congenial atmosphere in RAVV and to promote mutual harmony in the RAVV
6. To arrange time table for subject teachers, their meetings for preparing syllabus etc. as per the necessity to teach prescribed course of study
7. To arrange time table for teachers, to run the session successfully
8. To celebrate festivals, utsavas and other functions as per RAVV tradition
9. Any other duty or function in realizing the objectives of the RAVV/MSRVVP, assigned by Vice Chairman or Secretary with prior approval of Vice Chairman.

15. Budget of the RAVV, Expenditure and approval

- The Budget allocated by the FC, MSRVVP will be used for RAVV and all expenditure shall be as per the procedure of MSRVVP only.
- The Statement of expenditure of the RAVV will be approved by MSRVVP and Day-to-day Management Committee of RAVV.
- For the Budget and Finance of the RAVV, the Secretary, MSRVVP, shall be the competent authority to sign an instrument of expenditure.

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Annexure

Item No. : 06 : Approval of Policy on Rashtriya Adarsha Veda Vidyalaya (RAVV)

16. General components and break up of budget :

Estimates for one Rashtriya Adarsha Veda Vidyalaya

Details of the persons to be engaged on Contractual basis for Academic activities.

S.No.	Name of the Persons to be engaged for academic activities	No. of Persons to be engaged on Contractual basis
1	Principal	01
2	Teacher –Rigveda Shakal Shakha	02
3	Teacher – Shukla Yajurveda (Madhyandin Shakha)	02
4	Teacher – Shukla Yajurveda (Kanva Shakha)	02
5	Teacher – Krishna Yajurveda (Taiteriya Shakha)	02
6	Teacher – Samaveda (Kouthum Shakha)	02
7	Teacher – Samaveda (Geminiya Shakha)	02
8	Teacher - Samaveda (Ranayaniya Shakha)	02
9	Teacher – Athrava Veda (Shounak Shakha)	02
10	Teacher – Athrava Veda (Peppalad Shakha)	02
11	Teacher – Sanskrit Language	02
12	Modern Subject Teacher – (Maths -1, English -1, Social Science – 1, Science - 1)	04
13	Yoga Teacher	01
14	Sports Teacher	01
	Total number of Academic Posts	**27**

Details of persons to be engaged on Contractual basis for support services

S.No.	Name of the Post	No. of Persons to be engaged on Contractual basis
1	Library Assistant	01
2	Warden	02
3	Computer Operator cum Clerk	02
4	Employees – Class IV/ MTS	02
5	Visiting Doctor (Two visits per week)	01
	Total number of Non Academic Posts	**08**

A. Estimated Expenses on Honorarium of persons engaged for Academic activities

S.No.	Salary Head	Estimated Annual Expenditure
1	Honorarium to Principal Rs. 1,35,000/- per month for 12 months (1,35,000x12)	Rs. 16,20,000.00
2	Honorarium to 18 Veda Teachers Rs. 65,000/- per month for 12 months (18x65,000x12)	Rs. 1,40,40,000.00
3	Honorarium to 2 Sanskrit Teachers Rs. 45,000/- per month for 12 months(2x45,000x12)	Rs. 10,80,000.00
4	Honorarium to 4 Modern Subject Teachers(English, Maths & Social Science, Science) Teachers Rs. 45,000/- per month for 12 months (4x45,000x12)	Rs. 21,60,000.00
	Total Amount	**Rs 1,89,00,000.00**

B. Estimated Expenses on Honorarium of persons engaged for support services

S.No.	Salary Head	Estimated Annual Expenditure
1	Honorarium to 2 Wardens @Rs. 30,000/- per month for 12 months (2x30,000x12)	Rs. 7,20,000.00
2	Honorarium to 1 Library Assistant Rs. 30,000/- per month for 12 months (1x30,000x12)	Rs. 3,60,000.00
3	Honorarium to 2 Computer Operator Cum Clerk @ Rs. 25,000/- per month for 12 months(2x25,000x12)	Rs. 6,00,000.00
4	Honorarium to 2 Employees Class IV/ MTS @ Rs. 20,000/- per month for 12 months(2x20,000x12)	Rs. 4,80,000.00
5	Honorarium to 1 Yoga Instructor & Teacher @ Rs. 45,000/- per month for 12 months(1x45,000x12)	Rs. 5,40,000.00
6	Honorarium to 1 Sports Teacher @ Rs. 45,000/- per month for 12 months(1x45,000x12)	Rs. 5,40,000.00
7	Honorarium to Consulting Doctor for 4 visits per month @ Rs. 2,000/- per visit for 12 months(4x2,000x12)	Rs. 96,000.00
	Total Amount	**Rs. 33,36,000.00**

C. Hostel Catering Arrangements

S.No.	Head of Accounts	Estimated Annual Expenditure
1	Hostel Catering Arrangements Tea, Break Fast, Lunch, Evening breakfast, Dinner and milk @RS. 300/- each for 120 students (120x300x365)	Rs. 1,31,40,000.00
2	Utensils for Hostel	Rs. 5,00,000.00
3	Gas Plant	Rs. 5,00,000.00
	Total Amount	**Rs. 1,41,40,000.00**

Estimated Annual Expenditure (A+B+C) = Rs. 3,63,76,000/-
(Rs. 1,89,00,000+33,36,000+1,41,40,000)

	30,000/- per month for 12 months (5x30,000x12)	
	Total Amount	**Rs. 1,17,60,000.00**

B. Estimated Expenses on Honorarium of Non Academic Posts

S.No.	Salary Head	Estimated Annual Expenditure
1	Honorarium to 2 Wardens @Rs. 20,000/- per month for 12 months (2x20,000x12)	Rs. 4,80,000.00
2	Honorarium to 1 Library Assistant Rs. 20,000/- per month for 12 months (1x20,000x12)	Rs. 2,40,000.00
3	Honorarium to 2 Computer Operator Cum Clerk @ Rs. 15,000/- per month for 12 months(2x15,000x12)	Rs. 3,60,000.00
4	Honorarium to 2 Employees Class IV @ Rs. 10,000/- per month for 12 months(2x10,000x12)	Rs. 2,40,000.00
5	Honorarium to 1 Yoga Teacher @ Rs. 15,000/- per month for 12 months(1x15,000x12)	Rs. 1,80,000.00
6	Honorarium to 1 Sports Teacher @ Rs. 15,000/- per month for 12 months(3x15,000x12)	Rs. 5,40,000.00
7	Honorarium to Consulting Doctor for 4 visits per month @ Rs. 1000/- per visit for 12 months(4x1,000x12)	Rs. 48,000.00
	Total Amount	**Rs19,08,000.00**

C. Hostel Catering Arrangements

S.No.	Head of Accounts	Estimated Annual Expenditure
1	Hostel Catering Arrangements Tea, Break Fast, Lunch, Evening breakfast, Dinner and milk @RS. 300/- each for 100 students (100x300x365)	Rs. 1,09,50,000.00
2	Utensils for Hostel	Rs. 5,00,000.00
3	Gas Plant	Rs. 5,00,000.00
	Total Amount	**Rs. 1,24,50,000.00**

Estimated Annual Expenditure (A+B+C) = Rs. 2,61,18,000/-
(Rs. 1,17,60,000+19,08,000+1,24,50,000)

Estimated Cost of purchase of Furniture and Fixtures by DG&SD Rate

S.No.	Head of Accounts	Estimated Annual Expenditure
1	**Furniture for Pathashala:** 1.Green/Black Board in the classroom of Modern Subjects/Sanskrit class room - 20 Nos. 2. Carpet for sitting of students in the Veda classroom - 150 No.s 3. Stool for sitting of teacher (size 6x3) - 20 Nos. 4. In the classroom of Modern Subjects Students study table/chair (2x2)sets - 50 sets 5. Principal Chamber – Table, Chair, - 20 Sets Stool, Racks, Almirah, Visitors chairs, Sofa Set 6. Furniture for studio 7. Furniture for Library – Almira, Chairs, Tabel, 8. Furniture for Museum & related item 9. Furniture for Guest House, A.C. & other utensils	**Rs. 50,00,000.00**
2	**Furniture for Hostel** 1. Wooden Palang (6x3) with box - 120 Nos. 2. Cushions (Cotton) - 120 Nos 3. Bed Sheets (Chadar) - 200 Nos. 4. Blankets - 200 Nos. 5. Pillows - 100Nos. 6. Pillow covers - 200 Nos.	**Rs. 40,00,000.00**
3	Buckets and Mugs for Hostel Bathrooms, toilets (For Pathashala and Hostel)	**Rs. 20,000.00**

4	Pure Drinking Water arrangements – 4 water coolers along with Aqua Guard (For Pathashala and Hostel)	**Rs. 2,00,000.00**
5	Supply of Stationery, Exercise Notebook, Pen, Pencil and office stationery	**Rs. 20,000.00**
6	Supply of Syllabus books	**Rs. 1,00,000.00**
7	Sports materials	**Rs. 10,000.00**
8	Xerox Machine – 02	**Rs. 2,00,000.00**
9	Computers – 2	**Rs. 1,00,000.00**
10	Miscellaneous Expenses	**Rs. 3,50,000.00**
	Total Miscellaneous Expenses	**Rs.1,00,00,000.00**

It is proposed that financial implication of Rs. 3,63,76,000/- per annum would be incurred towards expenditure on academic, support service, hostel, arrangements. In addition, a sum of Rs. 1,00,00,000/- are proposed to be spent on furniture and other essential utilities for Pathashala an hostel. As shown in the Agenda Page no. 70 – 71.

Hence, the total Annual expenditure for starting new Adarsha Vedavidyalaya in the Campus of MSRVVP, Ujjain as per the directions of the 37th Governing Council meeting will be :

S.No.	Head of Expenditure	Total Expenditure
1	Recurring expenditure	Rs. 3,63,76,000/-
2	Non recurring expenditure	Rs. 1,00,00,000/-
	Total Expenditure	**Rs. 4,63,76,000/-**

	(For Pathashala and Hostel)	
4	Pure Drinking Water arrangements – 4 water coolers along with Aqua Guard (For Pathashala and Hostel)	**Rs. 2,00,000.00**
5	Supply of Stationery, Exercise Notebook, Pen, Pencil and office stationery	**Rs. 20,000.00**
6	Supply of Syllabus books	**Rs. 1,00,000.00**
7	Sports materials	**Rs. 10,000.00**
8	Xerox Machine – 02	**Rs. 2,00,000.00**
9	Computers – 2	**Rs. 1,00,000.00**
10	Miscellaneous Expenses	**Rs. 3,50,000.00**
	Total Miscellaneous Expenses	**Rs. 1,00,00,000.00**

Replaced as per the SC decision

It is proposed that financial implication of **Rs. 2,61,18,000/-** per annum would be incurred towards expenditure on academic, non-academic and hostel catering arrangements. In addition, a sum of **Rs. 1,00,00,000/-** are proposed to be spent on furniture and other essential utilities for Pathashala and hostel.

Hence, financial implication for establishment of one Rashtriya Adarsha Veda Vidyalaya at present cost works out to be around **Rs. 3.60 Crore (Rs. 2.60 Crore recurring & Rs. 1.0 Crore non –recurring)**

17. Teacher-taught ratio

There may be a maximum of 15 students under a teacher in a branch of Veda. If this limit exceeds, it will be necessary to appoint another teacher to make the RAVV learning effective. There is no minimum number prescribed to run the course on a branch of Veda.

18. Caretaker- Student ratio

RAVV hostel will have Wardens/Superintendents, with Vedic back-ground and proper training in Child psychology or experience in the relevant field, for every 20 students, who, in addition to taking care of the children, will be responsible on 24 x 7 basis for all-round welfare of students within the RAVV compound. They must be kind, careful, vigilant, guide and mentors. They must be models for students through their behavior and conduct.

19. RAVV Life and Arrangements

- **Discipline among the students**

It shall be the duty of the resident Teachers to keep the students in proper discipline and harmony.

Ragging shall be prohibited within the premises and inside the RAVV.

Mutual faith, fellow feeling and kindness should guide the residents to live a shared life within the RAVV.

The following facilities shall be provided by MSRVVP to RAVV students and resident Veda teachers, Resident wardens/superintendents to enhance the quality of RAVV life.

20. No fee or donation or any type of charge to be collected

The **Rashtriya Adarsha Veda Vidyalaya** shall be free of any fee or charge or any type of subscription etc. RAVV life shall be highly disciplined, in-depth, truly traditional and protective of Vedic culture and Vedic knowledge.

21. Accommodation and Food

Accommodation and Food [Only traditional Vegetarian food] shall be provided free of cost by MSRVVP to the students and resident Teachers of the RAVV during their stay in RAVV. Occasionally the parents visiting the RAVV may also be given free food and accommodation in the MSRVVP guest house for a day or two.

The following is specifically recommended:

1. Three times-a-day [Tiffin, lunch, and dinner] nutritious food in stipulated quantity according to the age of pupils and evening snacks with a cup of milk.
2. The preparation should contain good quantity Vegetables and Dal
3. One or two glasses of Cow Milk which is essential for proper growth of the Child
4. Curd or butter milk in lunch
5. Gurukula type Accommodation
6. Hygiene [tonsured hair, nails cut and proper hand-feet-wash with disinfectants etc.] be maintained by the cook while preparing the food and also in and around the kitchen
7. Tea or coffee or Cocoa shall be prohibited within the RAVV.

22. Dress code and conduct

The RAVV teachers and students have to strictly observe following dress code throughout the year from the point of entry to the point of exit.

1. Dhoti/Kachchha and shawl
2. Shikha
3. Tilakam,
4. Teachers, students and any other functionary of RAVVV must adhere to good conduct, [in line with Vedic tradition/Shishtas] in day-to day life.

23. Cloth and personal utility items

The following items are to be provided by MSRVVP to the students of the RAVV

1. 3 sets of Dhoti and Shalya
2. One safe locker to each to keep personal items
3. Provide Washing machine or washing soaps
4. Bed with one pillow and two bed-sheets
5. Consumable items like soap, oil, toothpaste, brush etc. on monthly basis
6. Any other item considered essential by Pradhana Adhyapaka

24. Academic Utility Items

The following items are to be provided by MSRVVP to the students and Teachers of the RAVV

1. 1 Vyasapeetha [given away to students during the study, not to be taken back]
2. 2 Darbhasanas (Yearly)
3. Prescribed books, Pencils, Pens, one note-book for each subject
4. Color pencils, charts, drawing sheets etc.
5. Any other item considered essential by the Pradhana Adhyapaka

25. RAVV Library

The RAVV must develop an exclusive library with best quality Children literature published by Publication wing of TTD, Ramakrishna Mission, ISCON, National Book Trust, Twinkle Series and Amara Chitra Katha Series, Writings on Ramayana, Mahabharata by Rajagopalachari, Bharatiya Vidya Bhavan Books etc. The books written in Sanskrit, Hindi, Regional and English languages be purchased, purely appealing to Children to develop inquisitiveness of students.

In addition, good quality books written on the Vedas, relevance of Vedic literature and history of India etc. also are to be purchased from reputed publishers. It is essential to allot reading/library period to children in their formative age.

26. Drinking water facility

Good quality drinking water to be provided both in hostel building and academic building.

27. Solar Heater for RAVV students

During the rainy/ winter season solar Heater be provided to have hot water for bath

28. Play and entertainment

Following be provided by MSRVVP to the students and Teachers of the RAVV

1. TV with restricted viewing only in limited Anadhyayana day/evening half an hour
2. Well maintained play ground for outdoor sports
3. Chess and Carom Board for indoor game.

29. Parent-student Meet

MSRVVP may allow Parent-student Meet only on Shukla Pratipat of every month in the RAVV premises. Under any circumstances, students shall not be sent outside with the parents. In case of any medical emergency intimation will be sent to parents and they will be allowed to take their children out of the RAVV only on the advice of a medical doctor.

30. Daily Routine and schedule

The following will be the generally recommended routine for all RAVV inmates. Some changes may be adopted according to change of seasons.

1. **Getting up at 5.00 am**
2. **Bath at 5.30 and Sandhya-vandana, Samidhadhana, Brahma Yajna up to 7.30 am; prayer for 10 minutes**
3. **7.30 Breakfast [dress code has to be followed]**
4. **8.00-11.30 Class**

5. **11.30- Madhyahnika**
6. **12.00-12.30 Lunch [dress code has to be followed]**
7. **12.30-01.30 Rest**
8. **1.30-3.00 class**
9. **3.00-4.00 modern subjects/revision**
10. **4.-4.30 Milk/snacks**
11. **4.30-5.30 games/sports**
12. **5.30-6 30 evening bath- Sandhya-vandana, Samidhadhana and prayer for 10 minutes**
13. **6.30-8.00 Study hours**
14. **8.00-8.30 Dinner [dress code has to be followed]**
15. **8.30 Entertainment**
16. **9.00 to Bed**

The following additional religious prescription is made for all in-mates of RAVV to invoke the blessings of Veda-Brahma. Time table may be adjusted according to the need with the prior approval from the Secretary, MSRVVP.

31. Special Hindu Dharma Prescriptions

- Morning Suprabhata recitation:
- Recitation of Vishnusahasranama in the Saturday evening/ daily Stotra patha as per decision.

32. Festival Celebrations

Three national festivals Independents Day, Republic Day and Gandhi Jayanti be celebrated along with MSRVVP staff.
As per practice, religious festivals like Holi, Ganesa-chaturthi, Shivaraatri, Sankranti, Yugadi etc. Sankarajayanti, Ramanuja-jayanti, Vyasapurnima, Yajnavalkyajayanti be celebrated. At the same time, a brief session to highlight their important contributions may be conducted.

33. Visit of Swamijis, Dignitaries and Vedic scholars

During the visit of the dignitaries to MSRVVP the schedule of RAVVV must not be disturbed. However, opportunity be provided to such dignitaries to visit the RAVV for a brief time.

34. Gifts of items like food items, clothes, Panchapatra etc.

As per clause 4 (ii) of MSRVVP-MoA, the Management Committee of the **Rashtriya Adarsha Veda Vidyalaya's** may receive any item as gift which, in

its opinion, are useful to RAVV students. They may be accepted from any donor [without any obligation attached]. Proper records be maintained and receipts be given for such things to the donors.

35. Endowment of Prizes

Endowment of prizes in the form of medals or cash from donors are acceptable and be accepted to give to meritorious students of the RAVV.

36. Annual vacation and Breaks

Annual vacation for batches of students may be declared for 30-45 days (1 or 2 spells) from Chaitra-Purnima to Vaisakha Amavasya and mid-session vacation during Puja, subject to climatic condition. This may *be re-worked by allotting alternative duties to teachers to have* Swadhyaya period to foster Gurukul environment.

37. Parents need to take Child Personally from RAVV

The student will be sent to their native place only with parents/only after authorization letter from parents & proper verification. Outside person will NOT be allowed to take the student under any circumstances.

38. Annual Shalaka Competition in Rashtriya Adarsha Veda Vidyalaya

Each year Rashtriya Adarsha Veda Vidyalaya may conduct inter-Gurukula or inter pathashala Veda Shalaka competitions, so that healthy competition in learning Vedas by heart would be developed. A good number of monetary prizes [to motivate such students] be awarded to successful students.

39. Guided Outside Visits and local tours

The students of the RAVV are strictly prohibited to go outside of RAVV premises either on their own or with any one like parents.

Guided tours [once in three-four months], accompanied by teachers may be organized by MSRVVP in train or bus by bearing all expenditure such as ticket, accommodation etc to places of Vedic culture and traditional interest.
The students should not be taken to any outside temple for daily Puja or Utsava performance etc. as Vedic Pundits or for recitation which eventually distract them from achieving excellence in Vedic learning.

40. Skill Training Workshops

There may be skill training workshops within the RAVV Campus at a later stage of RAVV life of students to prepare them for Yajnopavitam, Developing Tulasivanam, Yajnamandala, Gosamrakshana etc. under the expert trainers.

41. Syllabus and Course Committee for Rashtriya Adarsha Veda Vidyalaya

There may be two Syllabus and Course Committees consisting of traditional Vedic scholars and others consisting of modern subject experts to properly formulate GRADED course of study in Veda and in modern subjects, *according to the Child psychology, Vedic environment and have insight to balance requirement without burdening the tender mind of a child.*

This RAVV being a unique approach, special care is to be taken by MSRVVP to constitute the committee only with educationists and experts in the domain subjects.

42. Pattern of Study and Subject to be taught;

43. The RAVV may follow intensive, continuous process of teaching learning pattern, with Anadhyayana pattern of breaks or offs.
44. Every year, the day-today management committee must prepare detailed annual calendar with the help of RAVV teachers.

43. Teaching of Modern subjects during Anadhyayas

Without disturbing the tranquility of Vedic learning, modern subjects are to be introduced gradually to widen the outlook of the Child. However, they may be taught such subjects during Anadhyayana breaks or any other closed holidays only, initially for one or two periods per day of such breaks.

When students gain ground in Vedic learning after 2-3 years, the timing for modern subjects may be enhanced to cope with conceptual learning and make preparation for Madhyama [10th Standard] and Uttaramadhyama [11th-12th study] level study.

Subject to guidelines for a general school under applicable rules[10], subjects mentioned broadly here-under will be taught in the **Rashtriya Adarsha Veda Vidyalaya** in each academic year during Anandhyayana only. The subject must

*Variation of age, in bona fide cases to be recorded in writing, may be condoned in suitable cases with the prior approval of Secretary on the recommendations of Admission committee

[10]Norms and Standards for a School, Schedule to the Right of Children to Free and Compulsory Education Act 2009

be predominantly Vedic and a limited time up to 15-20% be devoted to modern subjects.

1. Prescribed Graded Veda-Portion in each year
    - Initially one or two Vedas like Yajur and Rik may be introduced.
    - Gradually all four Vedas be introduced in the RAVV system.
2. Science and Mathematics
3. Social and environment Studies
4. Two Languages-Telugu-English; Hindi-English; Sanskrit-English
5. Art education specialized in Mandala, Tree, Yajnasadhana etc.
6. Computer science and general knowledge

45. Curriculum Transaction

For Vedic learning sitting on the Asana/Mat is recommended. No modern gadget may be used for Vedic study.

For modern subjects *edu-comp facility/Computer Aided Learning may* be adopted in the class room with benches and desks

Modern CLASS Set up	**Age of Child***	**RAVV- Class**	**Subjects to be taught[11]**
Admission to RAVV after attainment of proficiency/completion of V class, Primary school Education. If the age of Child is less than 10 special recommendation is needed from Admission Committee about Child's suitability for the study.			
VI	8-10	**Class VI**	Hand-writing, Reading, writing, and speaking skills, 85% Veda portion and 15% modern subjects
VII	11-12	**Class VII**	Hand-writing, Reading, writing, and speaking skills, 85% Veda portion and 15% modern subjects

[11] The MSRVVP, UJJAIN may constitute committee for this. The areas suggested here are indicative only, not exhaustive to include all subjects.

VIII	13	**Class VIII**	Shabda, Dhatupatha and Amarakosha- Skill Development, 85% Veda portion and 15% modern subjects-
IX	14	**Class IX**	Skill Development- Shabda, Dhatupatha and Amarakosha, 75% Veda portion and 25% modern subjects-
X	15	**Class X**	Skill Development, 75% Veda portion and 25% modern subjects*
***X level examination [Veda portion and modern subjects, moola be conducted by MSRVVP in March]** Science, mathematics, social studies, Socially Useful Productive Work, (SUPW), computer science, two languages to be prescribed /tested at X level.			
XI	15-16	**Class XI**	80% Veda and 20% modern

			subjects, Vedic mathematics, 20% modern subjects English, Hindi, Computer etc, Initiation into Vedangas and shastras
XII	17	**Class XII**	80% Veda and 20% modern subjects English,Hindi, Computer etc Initiation into Vedangas and shastras
XII level examination **[Veda Vibhushana be conducted by MSRVVP in March]** Combination of basic science and arts group shall be preferred under modern subjects like Yoga & Meditation, Darsanas, two Languages, Indian History, Essentials of Jyotisha and Dharmashastra; Laghu-siddhantakaumudi etc and Socially Useful Productive Work, (SUPW), computer science, two languages to be prescribed /tested at XII level.			

46. Assessment, Examinations and Certification

Continuous Vedic-Academic and Scholastic Assessment; Issue of Grade Cards

The progress assessment may be in Grades on the pattern of CBSE/All India level approved pattern and MSRVVP-RAVV may prepare Annual Progress Card and issue them to students at the end of each year after assessment as per achievement. No Formal examination or detainment in the same class is advised at this stage.

Oral Examination;

At all levels of study oral examination shall be compulsory in addition to written examination.

Veda Bhushana [X level] and Veda Vibhushana [XII Class Examinations] by MSRVVP Examinations Wing

On the recommendations of a committee the Academic council of MSRVVP may finalize the component of Veda Bhushana [X level] and Veda Vibhushana [XII level] examinations, issue marks-cards/certificates etc. so that standard of a Board may be followed on the pattern of M.P/Bihar Sanskrit Board/RSVP Prak-shastri Model. Such efforts will make it easier to get recognition for MSRVVP/ RAVV Courses as equivalent to X and XII of formal schooling for further studies.

47. Recognition to Veda Bhushana and Veda Vibhushana course of MSRVVP/RAVV

1. The Secretary of MSRVVP may pursue the matter of recognition of **Rashtriya Adarsha Veda Vidyalaya** course leading to Veda Bhushana and Veda Vibhushana in Veda up to 12 years study as equivalent to X and XII [Madhyama and Uttaramadhya in Veda] of Boards with the Ministry of Human Resource Development for higher studies.
2. The Secretary of MSRVVP may also pursue to get recognition from various State Govts/ Endowment Depts. of State Govts for recognizing the courses so that **Rashtriya Adarsha Veda Vidyalaya products are also employable with valid qualification.**

48. Qualifications of Teachers

- Veda Pundit with Ghananta must be below 35 years. Knowledge of Sanskrit is essential. Formal qualifications are preferred. For all teachers, in initial years some relaxation may be given for B. Ed qualification.
- For modern languages, a teacher must possess B Ed. qualification and methodology in two languages like Sanskrit-English OR Hindi-English.
- Science Teacher with B.Sc., B. Ed. must be ready to teach Mathematics also.

MSRVVP may appoint one or two traditional Vedic scholar in each Veda, Vedic-artists to train on Mandala arts etc. There shall be written contract with all appointees under RAVV.

The Governing Council of the MSRVVP may adopt a concrete policy with regard to the essential and additional qualification required for RAVV. It is

recommended that staff to be appointed to all assignments preferably may have complete Vedic back-ground, have completed one branch of Vedic study, be capable to converse in Sanskrit. It is desirable that inside the RAVV, day-to-day communication takes place in Sanskrit only.

49. Compulsory Residence to Veda Pundits/ Veda Teachers and Veda Assistants in the Campus

In view of the special nature of RAVV, it is mandatory for Veda Pundits/ Veda Teachers and Veda Assistants to reside in the Campus Residence, if provided by the MSRVVP, and have to under-take this as part and parcel of Service Contract. An amount fixed by Finance Committee will be deducted for the residence and facilities provided by MSRVVP.

50. Remuneration and payment to Teachers

- The Veda teachers, Resident Pundits be paid such remuneration which is attractive, encouraging and commensurate with his possible earning out-side the system so that he would work for the RAVV single minded. It may range from Rs.40,000/- to Rs. 50,000/- per month per teacher
- Modern teachers be paid contractual amount initially per period basis, and later on contractually seeing the qualification, effectiveness utility and work-load.

51. Remuneration to RAVV Assistants, Helpers etc.

- The RAVV Assistants, Helpers etc be paid such remuneration which is commensurate with their possible earning out-side the system so that they would work for the RAVV with single minded devotion. It may be from Rs. 20,000/- to Rs. 25,000/-per month per person.

52. Statutory deductions, contributions etc.

All statutory deductions like Income tax, CPF, Insurance etc and contributions required from staff, teachers and from MSRVVP shall be done as per prevailing rules and regulations.

53. Discipline among the Teachers/Hostel staff

54. The Secretary is the disciplinary authority for teachers, non-teaching staff and any appeal will lie with Vice-Chairman, MSRVVP.
55. The day-to-day management committee is competent to report any issue to Secretary and to bring any matter to the notice of Secretary.

- Mutual faith, respect and kindness should guide the residents to live an ideal life within the RAVV.
- The warden must be kind, careful, vigilant, guide and be a mentor. They must be models for students through their behavior and conduct.
- *Any type of harassment, giving mental agony, torture, or any type of psychological pressure to students amounts to Ragging and is prohibited and will lead to immediate disciplinary action.*

54. Duties of Appointed Teachers

- It shall be the duty of the Veda teachers/resident teachers to work hard for the achievement of the objectives of the RAVV and devote their full time for this cause.
- Teachers shall attend the duties of Yajnashala, Sandhya, Swadhyaya, Recitation, competition, specialised skill training, morning and evening Veda parayana, Amavasya Parayan, and daily supervision of students in hostels during morning and evening times and also students' discipline.
- The contract shall mention that the Veda teachers will teach sincerely the allotted Vedic portion as Mentors, correct pronunciation and intonations, Swaras, and guide the students to be the masters of Vedic lore in a particular branch, as per scheme of study.
- They will be tutors also and participate in Swadhyaya duty and other incidental activities conducted in the RAVV as part of scheme.
- They will build confidence in students, to over-come all learning difficulties, away from parents and home.
- The teachers will maintain strict confidentiality of the personal issues of children which are told to them by student, doctor, MSRVVP higher ups, or any proceedings of committees, unless they are authorized to speak in the matter. The sick students of their Veda branch need to be looked after by teachers of that Veda Branch as care takers.
- Any other duty assigned by Pradhana Adhyapaka with the order of Secretary.

55. Protection of RAVV and entry with dress-code-restriction

The premises of RAVV and Hostel shall be protected from all such elements which are distractive to in-depth, concentrated, single--minded Vedic Learning and serene Vedic environment. The entry into the RAVV and Hostel building is strictly restricted and prior permission from authorities is mandatory. No mobile or any other gadgets are allowed in RAVV and Hostel.

56. Removal of difficulties and conflict Resolution

The Secretary, MSRVVP, is vested with the power to remove difficulties which arise in the implementation of RAVV concept and it is necessary to place such actions taken for ratification of competent authority in its immediate next meeting.

Conclusion;

The efforts of MSRVVP in establishing Rashtriya Adarsha Veda Vidyalaya to preserve as well as enrich oral tradition of Vedas and Vedic Knowledge will bear fruit in course of time and such effort will build a large number of Vedic scholars as well as develop a galaxy of ambassadors of Indian Culture. Such effort of those cultural ambassadors will fructify in spreading the message of Vedas to the world for peace, prosperity and development built upon Vedic thought.

SECRETARY, MSRVVP