

अंग्रेजी/English VSSB/25/10-2	वेद भूषण पञ्चम-वर्ष / Veda Bhushan Fifth Year कक्षा 10वीं/पूर्व मध्यमा - II/Class 10 th /Purv Madhyama - II	Model Paper - A
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आदर्श प्रश्नपत्र / Model Que. Paper : V/24-25/ English /
वेद भूषण पञ्चम-वर्ष / Veda Bhushan Fifth Year/
कक्षा 10वीं / पूर्व मध्यमा - II / Class 10th / Purv Madhyama - II
वर्ष / Year 2024-25
Subject- English

Time allowed: 3 hours

Maximum Marks: 100 M

General Instructions:

Please check that this question paper contains 12 questions.

15-minute time has been allotted to read this question paper. The question paper will be distributed at a.m. From a.m. to a.m., the students will read the question paper only and will not write any answer during this period.

i) The Question Paper is divided into three sections:

Section A:	Reading	20Marks
Section B:	Writing and Grammar	40Marks
Section C:	Literature	40Marks

ii) All questions are compulsory.

iii) Separate instructions are given with each question, wherever necessary. Read these instructions very carefully and follow them faithfully.

iv) Do not exceed the prescribed word limit while answering the questions.

Section – A
(Reading – 20M)

1. Read the passage given below and answer the following questions: 10

The culture of nuclear families is in fashion. Parents are often heard complaining about the difficulties in bringing up children these days. Too much of freedom in demand, too much independence; overnight parties; excessive extravagance, splurging pocket money; no time for studies and family all this is a common cry of such families. Aren't parents, themselves, responsible for this pitiful state? The basic need of a growing youth is the family, love, attention and bonding along with moral values. One should not forget that 'charity begins at home'.

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Independence and individuality both need to be respected, in order to maintain the sanctity of family. Children, today are to be handled with tact in order to bridge the ever-widening generation gap. Only the reasonable demands need to be fulfilled, as there are too many expenses to be met and top many social obligations to be taken care of by the parents. Our forefathers lived happily in joint families. Children loved to live with their cousins, learnt to adjust within means. There was perfect harmony between the generations. There never existed the concept of old-age homes. There was deep respect for the family elders and love, care and concern for the youngsters. Even the minor family differences were solved amicably.

Answer the following questions:

1. Mention any two major common concerns of a nuclear family. 2

2. Who, according to the passage, are responsible for them? 2

3. Explain the expression 'charity begins at home.' 2

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4. Describe the atmosphere in joint families. 2

5. Which word in the passage means 'Holiness of life'? 2

2. Read the passage given below and answer the following questions: 10

Man's dependence on plants is indispensable. It is this dependence for food, shelter clothing that has led him to explore all possible ways to preserve plants from being lost to the ravages of natural or man-made calamities. Accordingly, man has used different methods to overcome these calamities. While doing so, scientists hit upon a technique whereby plants can not only be restored from being lost but can also be developed into a complete plant from a small plant part. This technique, called tissue culture, subsequently proved to be a boon for mankind. Basically, tissue culture is a technique by which small pieces of different parts of a plant body (called explants) are grown on a nutritional media under completely sterile conditions. These explants divide and gradually develop either into unorganized mass of cells called callus or after a few cell divisions differentiate to form full-fledged plants. The concept of tissue culture dates back to 1878 when a German Botanist Vouching said that from a small plant piece, a whole plant can be

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regenerated. Later, other scientists like Haberlandt in 1902 postulated that cultivation of artificial embryos can be possible depending on the nutritional media.

Answer the following questions:

- (i) What is 'tissue culture'? 2

- (ii) Why should we try to preserve plants? 3

- (iii) Find out from the passage; 3

- a) two adverbs
- b) two verbs

- (iv) A word which means 'necessary.' 2

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Section – B

(Grammar and Writing – 40M)

3. You are Ram/Rohini student of RAVV. Your school is going to organise a Book Exhibition. Write a notice for your school notice board to participate in this Exhibition. **10**

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4. Write a letter to the Chairman of the Municipal Board regarding insanitary conditions of the locality you live. in **100-150 words**. **10**

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5. Write a Resume for yourself.

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Section – C

(Literature – 40M)

7. **Read the line given below & answer the following questions:**

“So show me, son,

how to laugh; show me how

I used to laugh and smile

once upon a time when I was like you.”

Questions

(a) Name the poem and the poet.

2

(b) What does the poet ask his son to show?

1

(c) What is the message conveyed in these last lines ?

2

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8. Answer **any five** of the following questions in **25-30** words each: **2×5=10**

(a) How was the old woman looking ?

(b) Name the six Vedangas.

(c) What is Mantramanjari and who wrote it ?

(d) Who imparted "Tat Tvam Asi" ? Where do we find it ?

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(e) Where and to whom was the lecture delivered by Gandhi Ji ?

(f) What are the qualities of a good human being?

9. Answer **any five** of the following questions in **50-60** words each: **3×5=15**

(a) What kind of knowledge is found in Atharvaveda ?

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(b) Who is the author of Nirukta and whom did he precede ?

(c) Write the name of Ancient Indian Learning Centres ?

(d) Write the views of the Hon'ble PM on Motherland.

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(e) How do we know that the Statue of Unity is the tallest statue of the world ?

(f) Write is the main theme of the prayer – “Homage to Earth”?

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10. Answer **any two** of the following questions in **120-150** words each: **2×5=10**

(a) Explain the following sentence in English -

विद्यां चाविद्यां च यस्तद्वेदोभयं सह। अविद्यया मृत्युं तीर्त्वा विद्ययामृतमश्नुते॥

(b) Complete the following:

Veda means There are chapters in Rigveda. There are chapters in Shukla Yajurveda. There are chapters in Krishna Yajurveda. There are chapters in Samaveda. There are chapters in Atharvaveda. The limbs of Vedas known as There are six Vedangas namely,,,,,,

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(c) Describe Sanatana Paddhati.
