Model Curriculum

QP Name: Veda Shastra Pravachan - Kanishtha Sahayak (वेद शास्त्र प्रवचन - कनिष्ठ सहायक)

QP Code: EDU/Q1101

QP Version: 1.0

NSQF Level: 2.5

Model Curriculum Version: 1.0

Submitted by

Maharshi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain

Ministry of Education

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Table of Contents

Contents

Training Parameters

Sector	Educational
Sub-Sector	
Occupation	Veda shastra Pravachan - Kanishtha Sahayak (वेद शास्त्र प्रवचन - कनिष्ठ सहायक)
Country	India
NSQF Level	2.5
Aligned to NCO/ISCO/ISIC Code	NCO-2351.9900
Minimum Educational Qualification and Experience	• 8th Grade pass and pursuing continuous education. • 8th Grade pass with 1 year experience. • 9th Grade pass. • Basic knowledge of Mantra recitation and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years.
Pre-Requisite License or Training	NA
Minimum Job Entry Age	15
Last Reviewed On	23/06/2023
Next Review Date	23/06/2026
NSQC Approval Date	23/06/2023
QP Version	1.0
Model Curriculum Creation Date	23/06/2023
Model Curriculum Valid Up to Date	23/06/2026
Model Curriculum Version	1.0
Minimum Duration of the Course	240 Hours
Maximum Duration of the Course	240 Hours

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills.

- Candidates will know about basic Vedic Literature.
- Candidates will able to help in giving lectures.
- Candidates improve Linguistic proficiency for lectures.
- Candidates understand some content of Vedic akhyan (stories).
- Basic knowledge of mythology (epic stories).
- Proper pronunciation of shlokas.
- Recite Suktas and Shlokas of various deities.

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
NOS Code - MSRVVP/VPK01 **Introduction to Skill India Mission and the role of Veda shastra Pravachana kanishtha sahayak** **NOS Version- 1.0** **NSQF LEVEL- 2.5**	**05:00**	**00:00**	**00:00**	**00:00**	
Module 1: Introduction to Skill India Mission and the role of Veda shastra Pravachana kanishtha sahayak	05:00	00:00	00:00	00:00	**15:00**
NOS Code - MSRVVP/VPK02 **Basic introduction to vedashastra** **NOS Version- 1.0** **NSQF LEVEL- 2.5**	**10:00**	**00:00**	**00:00**	**00:00**	
Module 2: Basic introduction to Vedashastra	10:00	00:00	00:00	00:00	
NOS Code - MSRVVP/VPK03 **Linguistic proficiency for lecture** **NOS Version- 1.0** **NSQF Level- 2.5**	**05:00**	**20:00**	**05:00**	**00:00**	**30:00**
Module 3: Linguistic proficiency for lecture	05:00	20:00	05:00	00:00	30:00
NOS Code - MSRVVP/VPK04 **Introduction of Veda Shastra Pravachana and their preparations** **NOS Version- 1.0** **NSQF Level- 2.5**	**05:00**	**10:00**	**00:00**	**00:00**	**15:00**
Module 4: Introduction of Veda Shastra Pravachana and their	05:00	10:00	00:00	00:00	15:00

preparations					
NOS Code - MSRVVP/VPK05 **Basic practice of educative narratives (aakhyan) related to vedic lecture** **NOS Version- 1.0** **NSQF Level- 2.5**	**05:00**	**20:00**	**05:00**	**00:00**	**30:00**
Module 5: Basic practice of educative narratives (aakhyan) related to vedic lecture	05:00	20:00	05:00	00:00	30:00
NOS Code - MSRVVP/VPK06 **Short aakhyans of brahmanagranthas and upnishadas** **NOS Version- 1.0** **NSQF Level- 2.5**	**10:00**	**15:00**	**05:00**	**00:00**	**30:00**
Module 6: Short aakhyans of brahmanagranthas and upnishadas	10:00	15:00	05:00	00:00	30:00
NOS Code - MSRVVP/VPK07 **Basic introduction of Epics** **NOS Version- 1.0** **NSQF Level- 2.5**	**25:00**	**00:00**	**05:00**	**00:00**	**30:00**
Module 7: Basic introduction of Epics	25:00	00:00	05:00	00:00	30:00
NOS Code - MSRVVP/VPK08 **Basic introduction of Shrimadbhagavdgita and proper recitation of shlokas** **NOS Version- 1.0** **NSQF Level- 2.5**	**05:00**	**20:00**	**05:00**	**00:00**	**30:00**
Module 8: Basic introduction of Shrimadbhagavdgita and proper recitation of shlokas	05:00	20:00	05:00	00:00	30:00
NOS Code - MSRVVP/VPK09 **Proper recitation of shlokas of Epics** **NOS Version- 1.0** **NSQF LEVEL- 2.5**	**10:00**	**15:00**	**05:00**	**00:00**	**30:00**
Module 9: Proper recitation of shlokas of Epics	10:00	15:00	05:00	00:00	30:00
NOS Code - MSRVVP/VPK10 **Employability Skills** **NOS Version- 1.0** **NSQF LEVEL- 2.5**	**30:00**	**00:00**	**00:00**	**00:00**	**30:00**
Module 10: Employability Skills	30:00	00:00	00:00	00:00	30:00
Total Duration	**110:00**	**100:00**	**30:00**	**00:00**	**240:00**

Module Details

Module 1: Introduction to Skill India Mission and the role of Veda Shastra Pravachana Kanishtha Sahayak

Mapped to MSRVVP/VPK01, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Give an overview of the Skill India Mission.
- Discuss the job role of a Vedashastra Pravachana Kanishtha Sahayak
- Discuss the scope of the sector, sub-sector and available employment opportunities.

Duration: 05:00	Duration: 00:00
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Discuss the Skill India Mission and its objectives. - Describe the role and responsibilities of a Vedashastra Pravachana kanishtha sahayak. - Discuss about Vedashastra Pravachana.	-
Classroom Aids	
Whiteboard, marker pen, Computer, projector, Books	
Tools, Equipment and Other Requirements	
NA	

Module 2: Basic introduction to Vedashastra.
Mapped to MSRVVP/VPK02, v.1

Terminal Outcome:

At the end of the training, participants will be able to:

- Explain the Vedas and their importance
- Elaborate vedas

Duration: 10:00	*Duration: 00:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- This section will cover the theoretical aspects of vedic literature such as definition of Vedashastra. - Discussion on vedic roots (dhatu) and their meanings - Purpose of vedas, - Discussion on various branches of vedas, - Classification of different subjects in vedas (Samhita, brahmana, Aranyaka, upanishada)	-
Classroom Aids:	
Whiteboard, marker pen, Computer, projector, Books	
Tools, Equipment and Other Requirements	

Module 3: Linguistic proficiency for lecture.
Mapped to MSRVVP/VPK03, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:
- Know the right Pronunciation of Sanskrit words
- Learn to communicate in Sanskrit

Duration: 05:00	*Duration: 20:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Preparation of notes related to grammatical aspect of Sanskrit {संज्ञा, सर्वनाम, क्रिया, विशेषण, अव्यय, काल (लकार) लिङ्ग, विभक्ति, वचन, सन्धि, समास, कारक} and hindi which will help them to communicate in a more precise manner. - General introduction of Shabda roopa and dhatu roopa. - Primary practice of pada, padaccheda and anvaya related to mantra and shloka.	- Candidate will practice for simple standard Sanskrit through communication in practical sessions for linguistic proficiency in Sanskrit. - Practicing for proficiency in hindi for lectures.
Classroom Aids	
Whiteboard, marker pen, Computer, projector, Books	
Tools, Equipment and Other Requirements	

Module 4: Introduction of Veda Shastra Pravachana and their preparations.
Mapped to MSRVVP/VPK04, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Know the importance of Veda Shastra Pravachana
- Know the preperations for pravachana

Duration: 05:00	Duration: 10:00
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Description of the definition and importance of aakhyaana. - Classification of aakhyaan (vedic/pauranik) - Types, role and importance of the Veda Shastra Pravachana Kanishtha Sahayak - Basic Sanskrit grammar practice for preparation of pravachana.	- Demonstrate the physical appearance for vedic aakhyaan - Demonstrate how to correct expressions during speech. - Basic preparation of pravachana (physical/confidence/remove stage fear)
Classroom Aids	
Whiteboard, marker pen, Computer, projector, Books	
Tools, Equipment and Other Requirements	

Module 5: Basic practice of educative narratives (aakhyan) related to vedic lecture.
Mapped to MSRVVP/VPK05, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:
- Properly read the educative narratives
- Properly understand the educative narrative

Duration: 05:00	*Duration: 20:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Agnisukta and nasadiya sukta of Rigveda. (recitation of mantra and their gist) - Shivsankalpa sukta and vedic rashta sukta of Yajurveda (recitation of mantra and their gist)	- Agnisukta and nasadiya sukta of Rigveda. (practice of presenting their gist through lectures) - Shivsankalpa sukta and vedic rashta sukta of Yajurveda (practice of presenting their gist through lectures)
Classroom Aids	
Whiteboard, marker pen, Computer, projector, Books	
Tools, Equipment and Other Requirements	

Module 6: Short aakhyans of brahmanagranthas and upnishadas.
Mapped to MSRVVP/VPK06, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:
- Know the akhyanas of brahmanagranthas
- Know the akhyanas of upanishads

Duration: 10:00	Duration: 15:00
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- The story associated with the birth of Aitareya which is mentioned in Aitreye Brahmana (with Recitation of mantras and its gist; for Practise of giving lectures on it). - Conversation/dialogue between Yama and Nachiketa; mentioned in Kathopanishada (with Recitation of mantras and its gist; for Practise of giving lectures on it).	- The birth of Aitareya which is mentioned in Aitreye Brahmana (practice of presenting their gist through lectures) - Conversation/dialogue between Yama and Nachiketa; mentioned in Kathopanishada (practice of presenting their gist through lectures)
Classroom Aids	
Whiteboard, marker pen, Computer, projector, Books	
Tools, Equipment and Other Requirements	

Module 7: Basic introduction of Epics.

Mapped to MSRVVP/VPK07, v.1

Terminal Outcome:

At the end of the training, participants will be able to:
- Know the importance of epics
- Know the importance of puranas
- Elaborate the puranas briefly

Duration: 25:00	*Duration: 00:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Defination of Puranas. - Brief Introduction of eighteen Puranas.	-
Classroom Aids:	
Whiteboard, marker pen, Computer, projector, Books	
Tools, Equipment and Other Requirements	

Module 8: Basic introduction of Shrimadbhagavdgita and proper recitation of shlokas.

Mapped to MSRVVP/VPK08, v.1

Terminal Outcome:

- Know the significance of gita
- Recite the shlokas of bhagavadgita properly

Duration: 05:00	*Duration: 20:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Introduction to Shimada Bhagwad Geeta • Significance of Bhagwad Geeta. • Brief introduction of mentioned in Geeta Mahatmaya.	• Recitation and gist of shlokas of Geeta Mahatmaya. • Recitation of shlokas practicing Chapter-1 and 2 of Shreemad Bhagwad Geeta
Classroom Aids:	
Whiteboard, marker pen, Computer, projector, Books	
Tools, Equipment and Other Requirements	

Module 9: Proper recitation of shlokas of Epics.

Mapped to MSRVVP/VPK09, v.1

Terminal Outcome:

At the end of the training, participants will be able to:
- Properly recite the shlokas
- Proper Pronunciation of shlokas of bhagwad maha purana

Duration: 10:00	Duration: 15:00
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Basic Introduction to Shimada Bhagwat maha purana. - Proper Recitation of Shlokas related to 'Katha Mahatmya'(significance of stories) of Shreemad Bhagwad Maha Purana.	Proper Recitation and gist of shlokas of bhagavata mahapuran katha mahatmya.
Classroom Aids:	
Whiteboard, marker pen, Computer, projector, Books	
Tools, Equipment and Other Requirements	

Module 10: Employability Skills (30 hours)
Mapped to MSRVVP/VPK10, v.1

Terminal Outcomes:

- Communicate effectively with team members, clients, vendor, visitors.
- Build personal and professional
- Digital and financial literacy which includes basic components of computer system and related concept, saving money, opening bank account and filing tax return

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Duration: 30:*00*

Key Learning Outcomes

- Discuss the importance of Employability Skills in meeting the job requirements
- Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.
- Show how to practice different environmentally sustainable practices
- Discuss 21st century skills.
- Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mind set in different situations.
- Use appropriate basic English sentences/phrases while speaking
- Demonstrate how to communicate in a well -mannered way with others.
- Demonstrate working with others in a team
- Show how to conduct oneself appropriately with all genders and PwD
- Discuss the significance of reporting sexual harassment issues in time
- Discuss the significance of using financial products and services safely and securely.
- Explain the importance of managing expenses, income, and savings.
- Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws
- Show how to operate digital devices and use the associated applications and features, safely and securely
- Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely
- Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges
- Differentiate between types of customers
- Explain the significance of identifying customer needs and addressing them
- Discuss the significance of maintaining hygiene and dressing appropriately
- Create a biodata
- Use various sources to search and apply for jobs
- Discuss the significance of dressing up neatly and maintaining hygiene for an interview
- Discuss how to search and register for apprenticeship opportunities.

Classroom Aids

Laptop, white board, marker, Computer, projector, charts

Tools, Equipment and Other Requirements

Annexure

Trainer Requirements

Assessor Prerequisites						
Minimum Educational Qualification	**Specialization**	**Relevant Industry Experience**		**Training Experience**		**Remarks**
		Years	*Specialization*	*Years*	*Specialization*	
Vedavibhushana / Moolanta / with knowledge of Veda Shastra Pravachana	Knowledge of Veda and Practice of Veda Shastra Pravachana	2	Veda Shastra Pravachana Practice	NA	NA	NA
Bachelor's Degree in any related subjects of Veda with knowledge of Veda Shastra Pravachana	Knowledge of Veda and Practice of Veda Shastra Pravachana	1	Veda Shastra Pravachana Practice	NA	NA	NA
Bachelor's Degree with Mathematics as a subject with knowledge of Veda Shastra Pravachana	Knowledge of Veda and Practice of Veda Shastra Pravachana	1	Veda Shastra Pravachana Practice	NA	NA	NA
1 year Certificate/Diploma in Paurohitya/Karmakand	Knowledge of Veda and Practice of Veda Shastra Pravachana	2	Veda Shastra Pravachana Practice	NA	NA	NA
Traditional practitioner	Knowledge of Veda and Practice of Veda Shastra Pravachana	10	Veda Shastra Pravachana Practice	NA	NA	NA

Trainer Certification	
Domain Certification	**Platform Certification**
Certified for Job Role "Veda Shastra Pravachan - Kanishtha Sahayak", mapped to QP: "EDU/Q1101 v1.0", Minimum accepted score is 80%	Recommended that the trainer is certified for the Job Role: "trainer (VET & Skills)" mapped to the qualification Pack: "MEP/Q2601, V2.0. The minimum accepted score is 80%.

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	**Specialization**	**Relevant Industry Experience**		**Training Experience**		**Remarks**
		Years	*Specialization*	*Years*	*Specialization*	
Vedavibhushana / Moolanta / with knowledge of Veda Shastra Pravachana	Knowledge of Veda and Practice of Veda Shastra Pravachana	3	Veda Shastra Pravachana Practice	1	Knowledge of Veda and Practice of Veda Shastra Pravachana	NA
Bachelor's Degree in any related subjects of Veda with knowledge of Veda Shastra Pravachana	Knowledge of Veda and Practice of Veda Shastra Pravachana	2	Veda Shastra Pravachana Practice	1	Knowledge of Veda and Practice of Veda Shastra Pravachana	NA
Bachelor's Degree in Veda with knowledge of Veda Shastra Pravachana	Knowledge of Veda and Practice of Veda Shastra Pravachana	2	Veda Shastra Pravachana Practice	1	Knowledge of Veda and Practice of Veda Shastra Pravachana	NA
1 year Certificate/Diploma in Paurohitya/Karmakand	Knowledge of Veda and Practice of Veda Shastra Pravachana	3	Veda Shastra Pravachana Practice	1	Knowledge of Veda and Practice of Veda Shastra Pravachana	NA
Traditional practitioner	Knowledge of Veda and Practice of Veda Shastra Pravachana	10	Veda Shastra Pravachana Practice	1	Knowledge of Veda and Practice of Veda Shastra Pravachana	NA

Assessor Certification	
Domain Certification	**Platform Certification**
Certified for Job Role "Veda Shastra Pravachan - Kanishtha Sahayak", mapped to QP: "EDU/Q1101 v1.0", Minimum accepted score is 80%	Recommended that the Assessor is certified for the Job Role: "Assessor (VET & Skills)" mapped to the qualification Pack: "MEP/Q2601, V2.0. The minimum accepted score is 80%.

Tools and Equipments

	LIST OF TOOLS & EQUIPMENT FOR EMPLOYABILITY SKILLS	
S No.	**Name of the Equipment**	**Quantity**
1.	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below)	As required
2.	UPS	As required
3.	Scanner cum Printer	As required
4.	Computer Tables	As required
5.	Computer Chairs	As required
6.	LCD Projector	As required
7.	White Board 1200mm x 900mm	As required
8.	Telescope	As required
9.	Inch Tape (Measuring Tape)	As required
10.	Trowel (Khurpi)	As required
11.	Water can	As required

Assessment Strategy

- Assessment will be based on the concept of Independent Assessors empaneled with Maharshi Sandipani Rashtriya Veda Vidya Pratishthan (MSRVVP), identified, selected, trained and certified on Assessment techniques. These Assessors would be aligned to assess as per the laid down criteria.

- MSRVVP would conduct assessment only at the training centers or designated testing centers authorized by MSRVVP.

- Ideally, the assessment will be a continuous process comprising of two distinct steps:
  - A. Continuous assessment by Trainers
  - B. Term end /Final Assessment by MSRVVP

- Each National Occupational Standard (NOS) in the respective QPs will be assigned weightage. Each Performance Criteria in the NOS will be assigned marks for theory and/or practical based on relative importance and criticality of function.

- This will facilitate preparation of question bank / paper sets for each of the QPs. Each of these papers sets/question banks created by subject matter experts through MSRVVP, especially with regard to the practical test and the defined tolerances, finish, accuracy etc.

- The following tools are proposed to be used for final assessment:
  - i. Written Test: This will comprise of
    - (i) True/False Statements and/or
    - (ii) Multiple Choice Questions and/or
    - (iii) Matching Type Questions.
  - ii. Practical Test: This will comprise a test job to be prepared as per project briefing following appropriate working steps, using necessary tools, equipment and instruments. Through observation it will be possible to ascertain a candidate's aptitude, attention to details, quality consciousness etc.
  - iii. Structured Viva-voce: This tool will be used to assess the conceptual understanding and the behavioral aspects as regards the job role and the specific task at hand.

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform a similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Occupational Standards (OS)	OS specifies the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualification pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.

Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
Organizational Context	Organizational context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.

Acronyms and Abbreviations

Term	Description
NOS	National Occupational Standard (s)
NSQF	National Skills Qualifications Framework
OJT	On-the-job Training
QP	Qualifications Pack
PwD	People with Disability
PPE	Personal Protective Equipment
NCVET	National Council for Vocational Education and Training
NCO	National Classification of Occupations
NQR	National Qualification Register