



# Model Curriculum

QP Name: Purohit - Kanishtha Sahayak

पुरोहित - कनिष्ठ सहायक

QP Code: QP Code: EDU/Q1001

Version: 1.0

NSQF Level: 2.5

Model Curriculum Version: 1.0

**Submitted By:**

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# Training Parameters

<b>Sector</b>	Educational
<b>Sub-Sector</b>	
<b>Occupation</b>	Purohit - Kanishtha Sahayak
<b>Country</b>	India
<b>NSQF Level</b>	2.5
<b>Aligned to NCO/ISCO/ISIC Code</b>	NCO – 2351.9900
<b>Minimum Educational Qualification and Experience</b>	<ul style="list-style-type: none"><li>● 8<sup>th</sup> Grade pass and pursuing continuous education.</li><li>● 8<sup>th</sup> Grade pass with 1 year experience.</li><li>● 9<sup>th</sup> Grade pass.</li><li>● Basic knowledge of Mantra recitation and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years.</li></ul>
<b>Pre-Requisite License or Training</b>	NA
<b>Minimum Job Entry Age</b>	15
<b>Last Reviewed On</b>	23/06/2023
<b>Next Review Date</b>	23/06/2026
<b>NSQC Approval Date</b>	23/06/2023
<b>QP Version</b>	1.0
<b>Model Curriculum Creation Date</b>	23/06/2023
<b>Model Curriculum Valid Up to Date</b>	23/06/2026
<b>Model Curriculum Version</b>	1.0
<b>Minimum Duration of the Course</b>	240 Hours
<b>Maximum Duration of the Course</b>	240 Hours



# Program Overview

This section summarizes the end objectives of the program along with its duration.

## Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills to: Candidates can progress to level 3 on completion

### Academic Progression

- Candidates will gain knowledge of Vedic Literature
- Candidate will acquire knowledge of Panchanga and Annual festivals (Vrata and Utsav)
- Candidates can perform occasional rituals like Yajnopavita Abhimantrana-Dharana and Panchagavya Melana-Prashan
- Preparation for Daily Pujas.
- Perform Daily Pujas like Panchayatana Puja etc.
- Perform Abhishekas of various deities like Shiva-Vishnu-Ganesha-Surya-Durga.
- Recite Suktas and Stotras of various deities.
- Basic knowledge of Gruhyasootra.

## Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
<b>NOS Code- MSRVVP/PK01</b> <b>Introduction to Skill India Mission and the role of Paurohitya (Kanishtha Sahayak)</b> <b>NOS Version- 1.0</b> <b>NSQF LEVEL- 2.5</b>	05:00	00:00	00:00	-	15:00
Module 1(Bridge): Introduction to Skill India Mission and the role of Paurohitya (Kanishtha Sahayak)	05:00	00:00	00:00	-	15:00
<b>NOS Code- MSRVVP/PK02</b> <b>Introduction to Panchanga</b> <b>NOS Version- 1.0</b> <b>NSQF LEVEL- 2.5</b>	05:00	05:00	00:00	-	
Module 2: Introduction to Panchanga	05:00	05:00	00:00	-	
<b>NOS Code- MSRVVP/PK03</b> <b>Introduction to Annual Festivals (Vrata-Utsava)</b> <b>NOS Version- 1.0</b> <b>NSQF Level- 2.5</b>	05:00	10:00	00:00	-	15:00
Module 3: Introduction to Annual Festivals (Vrata-Utsava)	05:00	10:00	00:00	-	15:00
<b>NOS Code- MSRVVP/PK04</b> <b>Basic Rituals for different festivals/occasions</b>	05:00	05:00	05:00	-	15:00



<b>NOS Version- 1.0</b> <b>NSQF Level- 2.5</b>					
Module 4: Basic Rituals for different festivals/occasions	05:00	05:00	05:00	-	15:00
<b>NOS Code- MSRVVP/PK05</b> <b>Preliminary Pujavidhan</b> <b>NOS Version- 1.0</b> <b>NSQF Level- 2.5</b>	<b>10:00</b>	<b>15:00</b>	<b>05:00</b>	-	<b>30:00</b>
Module 5: Preliminary Pujavidhan	<b>10:00</b>	<b>15:00</b>	05:00	-	<b>30:00</b>
<b>NOS Code- MSRVVP/PK06</b> <b>Devapuja Paddhati</b> <b>NOS Version- 1.0</b> <b>NSQF Level- 2.5</b>	<b>30:00</b>	<b>45:00</b>	15:00	-	<b>90:00</b>
Module 6: Devapuja Paddhati	<b>30:00</b>	<b>45:00</b>	15:00	-	<b>90:00</b>
<b>NOS Code- MSRVVP/PK07</b> <b>Abhishek Vidhana</b> <b>NOS Version-1.0</b> <b>NSQF Level- 2.5</b>	<b>05:00</b>	<b>05:00</b>	<b>05:00</b>	-	<b>15:00</b>
Module 7: Abhishek Vidhana	<b>05:00</b>	<b>05:00</b>	05:00	-	<b>15:00</b>
<b>NOS Code- MSRVVP/PK08</b> <b>Vedic Suktas</b> <b>NOS Version-1.0</b> <b>NSQF LEVEL- 2.5</b>	<b>10:00</b>	<b>05:00</b>	<b>00:00</b>	-	<b>15:00</b>
Module 8: Vedic Suktas	<b>10:00</b>	<b>05:00</b>	<b>00:00</b>	-	<b>15:00</b>
<b>NOS Code- MSRVVP/PK09</b> <b>Stotras</b> <b>NOS Version-1.0</b> <b>NSQF LEVEL- 2.5</b>	<b>05:00</b>	<b>10:00</b>	<b>00:00</b>	-	<b>15:00</b>
Module 9: Stotras	<b>05:00</b>	<b>10:00</b>	<b>00:00</b>	-	<b>15:00</b>
<b>NOS Code- MSRVVP/PK10</b> <b>Employability Skills</b> <b>NOS Version-1.0</b> <b>NSQF LEVEL- 2.5</b>	<b>30:00</b>	-	-	-	<b>30:00</b>
Module 10: Employability Skills	30:00	-	-	-	30:00
<b>Total Duration</b>	<b>110</b>	<b>100</b>	<b>30</b>	-	<b>240</b>



# Module Details

## Module 1: Introduction to Skill India Mission and role of Purohit Kanishtha Sahayak

Mapped to MSRVVP/PK01, v.1

### Terminal Outcomes:

At the end of the training, participants will be able to:

- ☐ Give an overview of the Skill India Mission.
- ☐ Discuss the scope of the sector, sub-sector and available employment opportunities.

<i>Duration: 05:00</i>	<i>Duration: 0:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"><li>• Introduction to the skill india mission</li><li>• List the role and responsibilities of <b>Puja Vidhana / Paurohitya</b> - Kanishtha Sahayak</li><li>• Discuss the job opportunities of <b>Puja Vidhana / Paurohitya</b> - Kanishtha Sahayak</li></ul>	
Classroom Aids	
Whiteboard, Marker pen, Computer, Projector, Printer, Internet, Books etc.	
Tools, Equipment and Other Requirements	
NA	



## Module 2: Introduction to Panchanga

Mapped to MSRVVP/PK02, v.1

### Terminal Outcome:

At the end of the training, participants will be able to:

- Understand the daily use of panchanga and muhurta gyan

<i>Duration: 05:00</i>	<i>Duration: 05:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"><li>● Basic introduction of Muhurats</li><li>● Basic introduction of tithi</li><li>● Basic introduction of vaar</li><li>● Basic introduction of nakshatras</li><li>● Basic introduction of yogas</li><li>● Basic introduction of karanas and their importance in paurohitya karmas (Puja vidhanas).</li></ul>	<ul style="list-style-type: none"><li>● Learn how to study and access panchanga (different nakshatras, tithis etc.)</li></ul>
<b>Classroom Aids:</b>	
Whiteboard, Marker pen, Computer, Projector, Printer, Internet, Books etc.	
<b>Tools, Equipment and Other Requirements</b>	



## Module 3: Introduction to Annual festivals (Vrata-Utsava)

Mapped to MSRVVP/PK03, v.1

### Terminal Outcomes:

At the end of the training, participants will be able to:

- Know the importance of annual festivals (vrata-utsava).

<i>Duration: 05:00</i>	<i>Duration: 10:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
Know about the importance and relevance of annual festivals (vrata-utsava) and the traditional rituals associated with them.	<ul style="list-style-type: none"><li>● Able to explain the importance and significance of annual festivals towards society.</li><li>● Will grasp knowledge about particular puja vidhanas on particular festivals/occasions.</li></ul>
Classroom Aids	
Whiteboard, Marker pen, Computer, Projector, Printer, Internet, Books etc.	
Tools, Equipment and Other Requirements	





## Module 4: Basic rituals for different festivals/occasions

Mapped to MSRVVP/PK04, v.1

### Terminal Outcomes:

At the end of the training, participants will be able to:

- Praayashchitta karma- panchagavya prashana vidhi, yagyopavita dharana vidhi.
- Importance of Praayashchitta Vidhi.

<i>Duration: 05:00</i>	<i>Duration: 05:00</i>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
This section will cover the theoretical aspects related to 'deha-shudhi', 'aatma-shuddhi' before starting any rituals.	<ul style="list-style-type: none"><li>● Able to know the practical aspects of Panchgavyamelan-Prashan, Yagyopavit nirman and abhimantran – Dhaarana.</li></ul>
<b>Classroom Aids</b>	
Whiteboard, Marker pen, Computer, Projector, Printer, Internet, Books etc.	
<b>Tools, Equipment and Other Requirements</b>	
Yagnopavita, Panchgavya, Panchapatra etc.	



## Module 5: Preliminary Pujavidhan

Mapped to **MSRVVP/PK05, v.1**

### Terminal Outcomes:

At the end of the training, participants will be able to:

- Do pre-worship preparation.
- Do initial worship.

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"><li>● Knowing the necessity and importance of Pujan Samagri.</li><li>● Notes related to preparation of pujan and methods to use pujan samagri.</li><li>● Introduction of preliminary rituals associated with pujan such as – aachmana, tilak dhaaran, shantipath mantra, ganesh smaran etc.</li><li>● Rules related to do sankalpa.</li></ul>	<ul style="list-style-type: none"><li>● Identification of Pujan Samagri.</li><li>● Preparation of Pujan.</li><li>● Practice of mantras related to Shantipath and Sankalp.</li><li>● Helping Purohit during Pujan.</li></ul>
<b>Classroom Aids</b>	
Whiteboard, Marker pen, Computer, Projector, Printer, Internet, Books etc.	
<b>Tools, Equipment and Other Requirements</b>	
Shodashopachar pujan samagri, Panchapatra, Kalash, Aasan, Kusha	



## Module 6: Devapuja Paddhati

Mapped to MSRVVP/PK06, v.1

### Terminal Outcomes:

At the end of the training, participants will be able to:

- Do panchayatan devata shodashopachara poojan.

<i>Duration: 30:00</i>	<i>Duration: 45:00</i>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"><li>● Theories related to the Durga Mata puja vidhi related to panchdevata.</li><li>● Theories related to the Vishnu Bhagawan puja vidhi related to panchdevata.</li><li>● Theories related to the Shiva Bhagawan puja vidhi related to panchdevata.</li><li>● Theories related to the Ganesha Bhagawan puja vidhi related to panchdevata.</li><li>● Theories related to the Soorya Bhagawan puja vidhi related to panchdevata.</li></ul>	<ul style="list-style-type: none"><li>● Practical learning of the Durga Mata puja vidhi related to panchdevata.</li><li>● Practical learning of the Vishnu Bhagawan puja vidhi related to panchdevata.</li><li>● Practical learning of the Shiva Bhagawan puja vidhi related to panchdevata.</li><li>● Practical learning of the Ganesha Bhagawan puja vidhi related to panchdevata.</li><li>● Practical learning of the Soorya Bhagawan puja vidhi related to panchdevata.</li></ul>
<b>Classroom Aids</b>	
Whiteboard, Marker pen, Computer, Projector, Printer, Internet, Books etc.	
<b>Tools, Equipment and Other Requirements</b>	
Shodashopachar puja samagri, Panchapatra, Kalash, Aasan, Kusha.	



## Module 7: Abhisheka Vidhan

Mapped to *MSRVVP/PK07, v.1*

### Terminal Outcome:

At the end of the training, participants will be able to:

- Do worship and abhisheka Vidhana of devata with panchamrita and varies subsentences.

<i>Duration: 05:00</i>	<i>Duration: 05:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"><li>● Theoretical description of Durga Mata Abhisheka vidhi.</li><li>● Theoretical description of Vishnu Bhagawan Abhisheka vidhi.</li><li>● Theoretical description of Shiva Bhagawan Abhisheka vidhi.</li><li>● Theoretical description of Ganesha Bhagawan Abhisheka vidhi.</li><li>● Theoretical description of Soorya Bhagawan Abhisheka vidhi.</li><li>● Introduction of Panchamrita Abhisheka.</li><li>● Introduction of varies subsentences.</li></ul>	<ul style="list-style-type: none"><li>● Practices associated with Panchamrit Pujana and abhishek rituals.</li><li>● Practices to collect varies subsentences and their use in Abhisheka.</li></ul>
<b>Classroom Aids:</b>	
Whiteboard, Marker pen, Computer, Projector, Printer, Internet, Books, Vyasapitha etc.	
<b>Tools, Equipment and Other Requirements</b>	
Shodashopachar puja samagri, Panchapatra, Kalash, Aasan, Kusha. Panchamrita ingredients, Abhishek Poojan samagri and varies subsentences.etc.	



## Module 8: Suktas

Mapped to MSRVVP/PK08, v.1

### Terminal Outcome:

At the end of the training, participants will be able to:

- Do correct and Saswara recitation of Panchasuktas.

<i>Duration: 10:00</i>	<i>Duration: 05:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"><li>● Proper recitation method of Purush Sukta.</li><li>● Proper recitation method of Ganapati Atharvasheersh.</li><li>● Proper recitation method of Rudra Sukta.</li><li>● Proper recitation method of Surya Sukta.</li><li>● Proper recitation method of Durga Sukta.</li></ul>	Proper recitation of all suktas in various Temples.
<b>Classroom Aids:</b>	
Whiteboard, Marker pen, Computer, Projector, Printer, Internet, Books, Vyasapitha etc.	
<b>Tools, Equipment and Other Requirements</b>	



## Module 9: Stotras

Mapped to MSRVVP/PK09, v.1

Terminal Outcome:

At the end of the training, participants will be able to:

- Do stotra recitation of various deities.

<b>Duration: 05:00</b>	<b>Duration: 10:00</b>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"><li>• Proper recitation method of Devyaparadha Kshmapana Stotra.</li><li>• Proper recitation method of Ganesh Stotra.</li><li>• Proper recitation method of Shivmanas puja.</li><li>• Proper recitation method of Aaditya Hrudaya Stotra.</li><li>• Proper recitation method of Achyutashtaka.</li></ul>	<ul style="list-style-type: none"><li>• Proper recitation of mentioned stotras, students will learn the Stuti (Prayers) of deities.</li></ul>
<b>Classroom Aids:</b>	
Whiteboard, Marker pen, Computer, Projector, Printer, Internet, Books, Vyasapitha etc.	
<b>Tools, Equipment and Other Requirements</b>	



## Module 10: Employability Skills (30 hours)

Mapped to MSRVVP/PK10, v.1

Terminal Outcomes:

- Communicate effectively with team members, clients, vendors, visitors.
- Build personal and professional
- Digital and financial literacy which includes basic components of computer system and related concept, saving money, opening bank account and filing tax return

**Duration:** 30:00

### Key Learning Outcomes

- Discuss the importance of Employability Skills in meeting the job requirements
- Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.
- Show how to practice different environmentally sustainable practices
- Discuss 21st century skills.
- Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mind set in different situations.
- Use appropriate basic English sentences/phrases while speaking
- Demonstrate how to communicate in a well -mannered way with others.
- Demonstrate working with others in a team
- Show how to conduct oneself appropriately with all genders and PwD
- Discuss the significance of reporting sexual harassment issues in time
- Discuss the significance of using financial products and services safely and securely.
- Explain the importance of managing expenses, income, and savings.
- Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws
- Show how to operate digital devices and use the associated applications and features, safely and securely
- Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely
- Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges
- Differentiate between types of customers
- Explain the significance of identifying customer needs and addressing them
- Discuss the significance of maintaining hygiene and dressing appropriately
- Create a biodata
- Use various sources to search and apply for jobs
- Discuss the significance of dressing up neatly and maintaining hygiene for an interview
- Discuss how to search and register for apprenticeship opportunities.

### Classroom Aids

Whiteboard, Marker pen, Computer, Projector, Printer, Internet, Books, Vyasapitha etc.

### Tools, Equipment and Other Requirements



## Annexure

### Trainer Requirements

Trainer prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Vedavibhushana / Moolanta / with knowledge of Paurohitya	Knowledge of Veda and Practice of Paurohitya	3	Paurohitya	NA	NA	NA
Bachelor's Degree in any related subjects of Veda with knowledge of Paurohitya	Knowledge of Veda and Practice of Paurohitya	2	Paurohitya	NA	NA	NA
Certificate/ Diploma in Paurohitya/ Karmakanda	Knowledge of Veda and Practice of Paurohitya	2	Paurohitya/ Karmakanda	NA	NA	NA

Trainer Certification	
Domain Certification	Platform Certification
Certified for Job Role "Purohita- Kanishtha Sahayak", mapped to QP: "EDU/Q1001 v1.0", Minimum accepted score is 80%	Recommended that the trainer is certified for the Job Role: "trainer (VET & Skills)" mapped to the qualification Pack: "MEP/Q2601, V2.0. The minimum accepted score is 80%.





## Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Veda Vibhushan/moolanta with knowledge of Paurohitya.	Knowledge of Veda and Practice of paurohitya	4	Paurohitya Practice	1	Knowledge of Veda and Practice of paurohitya	NA
Bachelor's Degree in Veda/Paurohitya with knowledge of Paurohitya.	Knowledge of Veda and Practice of paurohitya	3	Paurohitya Practice	1	Knowledge of Veda and Practice of paurohitya	NA
1 Year Certificate/Diploma in Paurohitya/Karmakanda.	Knowledge of Veda and Practice of paurohitya	4	Paurohitya Practice	1	Knowledge of Veda and Practice of paurohitya	NA
Traditional practitioner	Knowledge of Veda and Practice of paurohitya	10	Paurohitya Practice	1	Knowledge of Veda and Practice of paurohitya	NA

Assessor Certification	
Domain Certification	Platform Certification
Certified for Job Role "Purohita- Kanishtha Sahayak", mapped to QP: "EDU/Q1001 v1.0", Minimum accepted score is 80%	Recommended that the Assessor is certified for the Job Role: "Assessor (VET & Skills)" mapped to the qualification Pack: "MEP/Q2601, V2.0. The minimum accepted score is 80%.



## Tools and Equipments

LIST OF TOOLS & EQUIPMENT FOR EMPLOYABILITY SKILLS		
S No.	Name of the Equipment	Quantity
1.	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below)	As required
2.	UPS	As required
3.	Scanner cum Printer	As required
4.	Computer Tables	As required
5.	Computer Chairs	As required
6.	LCD Projector	As required
7.	White Board 1200mm x 900mm	As required
8.	Telescope	As required
9.	Inch Tape (Measuring Tape)	As required
10.	Trowel (Khurpi)	As required
11.	Water can	As required



## Assessment Strategy

- Assessment will be based on the concept of Independent Assessors empaneled with Maharshi Sandipani Rashtriya Veda Vidya Pratishthan (MSRVVP), identified, selected, trained and certified on Assessment techniques. These Assessors would be aligned to assess as per the laid down criteria.
- MSRVVP would conduct assessment only at the training centers or designated testing centers authorized by MSRVVP.
- Ideally, the assessment will be a continuous process comprising of two distinct steps:
  - A. Continuous assessment by Trainers
  - B. Term end /Final Assessment by MSRVVP
- Each National Occupational Standard (NOS) in the respective QPs will be assigned weightage. Each Performance Criteria in the NOS will be assigned marks for theory and/or practical based on relative importance and criticality of function.
- This will facilitate preparation of question bank / paper sets for each of the QPs. Each of these papers sets/question banks created by subject matter experts through MSRVVP, especially with regard to the practical test and the defined tolerances, finish, accuracy etc.
- The following tools are proposed to be used for final assessment:
  - i. Written Test: This will comprise of
    - (i) True/False Statements and/or
    - (ii) Multiple Choice Questions and/or
    - (iii) Matching Type Questions.
  - ii. Practical Test: This will comprise a test job to be prepared as per project briefing following appropriate working steps, using necessary tools, equipment and instruments. Through observation it will be possible to ascertain candidate's aptitude, attention to details, quality consciousness etc.
  - iii. Structured Viva-voce: This tool will be used to assess the conceptual understanding and the behavioral aspects as regards the job role and the specific task at hand.



## Glossary

Term	Description
<b>Declarative Knowledge</b>	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
<b>Key Learning Outcome</b>	The key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
<b>OJT (M)</b>	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on-site
<b>OJT (R)</b>	On-the-job training (Recommended); trainees are recommended the specified hours of training on-site
<b>Procedural Knowledge</b>	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
<b>Training Outcome</b>	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training.
<b>Terminal Outcome</b>	The terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module. A set of terminal outcomes help to achieve the training outcome.



## Acronyms and Abbreviations

Term	Description
NOS	National Occupational Standard (s)
NSQF	National Skills Qualifications Framework
OJT	On-the-job Training
QP	Qualifications Pack
PwD	People with Disability
PPE	Personal Protective Equipment
NCVET	National Council for Vocational Education and Training
NCO	National Classification of Occupations
NQR	National Qualification Register