



Model Curriculum

QP Name: Shrauta Yajna – Kanishtha Sahayak

श्रौत यज्ञ – कनिष्ठ सहायक

QP Code: EDU/Q3001

QP Version: 1.0

NSQF Level: 2.5

Model Curriculum Version: 1.0

Maharshi Sandipani Rashtriya Ved Vidya Pratishthan (MSRVVP)
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Training Parameters

Sector	Educational
Sub-Sector	
Occupation	Shrauta Yajna - Kanishtha Sahayak
Country	India
NSQF Level	2.5
Aligned to NCO/ISCO/ISIC Code	NCO 2351.9900
Minimum Educational Qualification and Experience	<ul style="list-style-type: none">● 8th Grade pass and pursuing continuous education.● 8th Grade pass with 1 year experience.● 9th Grade pass.● Basic knowledge of Mantra recitation and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years.
Pre-Requisite License or Training	NA
Minimum Job Entry Age	15
Last Reviewed On	23/06/2023
Next Review Date	23/06/2026
NSQC Approval Date	23/06/2023
QP Version	1.0
Model Curriculum Creation Date	23/06/2023
Model Curriculum Valid Up to Date	23/06/2026
Model Curriculum Version	1.0
Minimum Duration of the Course	270 Hours
Maximum Duration of the Course	270 Hours



Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

- Candidates will gain knowledge of Vedic Literature
- Candidates will acquire basic knowledge of Shrauta Sutra's and Shrauta Yajna Tradition
- Candidates will gain knowledge of Agni-Aadhan, Ritviks of Shrauta Yajna vedi and Mandapa
- Candidates can assist in Shrauta Yajnas
- Candidates will know the use of Samidhas and other Yajna articles like Darbha etc.

At the end of the program, the learner should have acquired the listed knowledge and skills to:

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
NOS Code - MSRVVP/SRYK01 Module 1: Introduction to the Skill India Mission and the role of Shrauta Yajna-Kanishtha Sahayak NOS Version- 1.0 NSQF Level- 2.5	30:00	00:00	00:00	00:00	30:00
Module 1: Introduction to the Skill India Mission and the role of Shrauta Yajna-Kanishtha Sahayak	30:00	00:00	00:00	00:00	30:00
NOS Code- MSRVVP/SRYK02 Module 2: Introduction to the Vedas and Shrauta Sahitya NOS Version- 1.0 NSQF Level- 2.5	10:00	15:00	05:00	00:00	30:00
Module 2: Introduction to the Vedas and Shrauta Sahitya	10:00	15:00	05:00	00:00	30:00
NOS Code- MSRVVP/SRY03 Module 3: Introduction to Shrauta Yajna NOS Version- 1.0 NSQF Level- 2.5	10:00	20:00	00:00	00:00	30:00
Module 3: Introduction to Shrauta Yajna	10:00	20:00	00:00	00:00	30:00
NOS Code- MSRVVP/SRY04 Module 4: The Types of Shrutakarma NOS Version- 1.0 NSQF Level- 2.5	10:00	15:00	05:00	00:00	30:00



Module 4: The Types of Shrutakarma	10:00	15:00	05:00	00:00	30:00
NOS Code – MSRVVP/SRY05 Module 5: Artvijya- Ritviks of Yajnas and their duties NOS Version- 1.0 NSQF Level- 2.5	10:00	15:00	05:00	00:00	30:00
Module 5: Artvijya- Ritviks of Yajnas and their duties	10:00	15:00	05:00	00:00	30:00
NOS Code- MSRVVP/SRY06 Module 6: Bhumi of Shrauta Yajna and Vedi Mandapa NOS Version- 1.0 NSQF Level- 2.5	10:00	15:00	05:00	00:00	30:00
Module 6: The Bhoomi of Shrauta Yajna and Vedi Mandapa	10:00	15:00	05:00	00:00	30:00
NOS Code- MSRVVP/SRY07 Module 7: Patras and essential substances for Shrauta Yajna NOS Version- 1.0 NSQF Level- 2.5	05:00	20:00	05:00	00:00	30:00
Module 7: Patras and essential substances for Shrauta Yajna	05:00	20:00	05:00	00:00	30:00
NOS Code- MSRVVP/SRY08 Agniyadhanam NOS Version- 1.0 NSQF Level- 2.5	05:00	20:00	05:00	00:00	30:00
Module 8: Agniyadhana	05:00	20:00	05:00	00:00	30:00
NOS Code – MSRVVP/SRY09 Employability Skills NOS Version- NSQF Level – 2.5	30:00	00:00	00:00	00:00	30:00
Module 9: Employability Skills	30:00	00:00	00:00	00:00	30:00
Total Duration	120:00	120:00	30:00	00:00	270:00



Module Details

Module 1: Introduction to Skill India Mission and the role of Shrauta Yajna Kanishtha Sahayak

Mapped to MSRVVP/SRYK01, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Give an overview of the Skill India Mission.
- Discuss the job role of a Kanishtha Sahayak Shrauta Yajna
- Discuss the scope of the sector, sub-sector and available employment opportunities.

<i>Duration: 30:00</i>	<i>Duration: 0:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Discuss the Skill India Mission and its objectives.• Describe the role and responsibilities of a Training Coordinator (Shrauta Yajna Kanishtha Sahayak)• Discuss common organisational structures, hierarchy and reporting relationships.• Discuss the job opportunities of a Shrauta Yajna Kanishtha Sahayak	
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster. Notebook and Reference book.	
Tools, Equipment and Other Requirements	
N/A	



Module 2: Introduction to the Vedas and Shrauta Sahitya

Mapped to MSRVVP/SRYK02, v.1

Terminal Outcome:

At the end of the training, participants will be able to:

- Describe the Shrauta literature and its importance.

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Introduction to Vedas• Describe the importance of Vedas• Introduction to Shrauta Sutras• Explain the significance of Shrauta sutras• Know the history of the Shrauta sutras• Know the Yajna tradition of Bharat• Describe the role and purpose of Shrauta sutras	<ul style="list-style-type: none">• Discussion on importance and significance of Vedas and Shrauta Sutra's• Understanding the Yajna tradition of Bharat.
Classroom Aids:	
Computer, projector, white board/ flip chart, marker and duster. Notebook and Reference book.	
Tools, Equipment and Other Requirements	
N/A	



Module 3: Introduction to Shrauta Yajna

Mapped to MSRVVP/SRYK03, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Understand about the Shrauta Yajnas -

<i>Duration: 10:00</i>	<i>Duration: 20:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Discuss about the varieties of Shrauta Yajnas• Know about the authority to conduct the Yajnas• Understand the importance and respectability of shrauta yajnas	<ul style="list-style-type: none">• Discussion on various Shrauta Yajnas• Demonstrate the type of Shrauta Yajnas
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster	
Internet connection and online training platform	
Tools, Equipment and Other Requirements	
Shrauta Yajna related articles	



Module 4: The Types of Shrautakarma Mapped to MSRVVP/SRYK04, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Understand the varieties of Shrauta karma(yajna).
- Demonstrate preparation for Shrauta Yajna.

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Know and explain the Prakriti Yajnas.• Understand and elaborate the Vikriti Yajnas.• Know and discuss about Prakriti-Vikriti Yajnas.	<ul style="list-style-type: none">• Dramatize the yajna rituals.• Demonstrate Preparation for Yajnas.
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster. Notebook and Reference book.	
Tools, Equipment and Other Requirements	
Articles related to Shrauta Yajna.	



Module 5: Artvijya (Ritviks of Yajnas and their duties)

Mapped to MSRVVP/SRYK04, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Understand the duties of Yajna Ritviks.

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Elaborate the duties of ritviks.• Explain to assist with ritviks.• Describe the main ritviks related to four vedas and their assistants.	<ul style="list-style-type: none">• Demonstrate the role of Rigvedic Ritvik• Demonstrate the role of Yajurvedic Ritvik.• Demonstrate the role of Samavedic Ritvik• Demonstrate the role of Atharvedic Ritvik
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster. Notebook and Reference book.	
Tools, Equipment and Other Requirements	
Articles related to Shrauta Yajna	



Module 6: The Bhumi of Shrauta Yajna and Vedi Mandapa

Mapped to MSRVVP/SRYK06, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Understand Bhoomi Chayan (Land selection) for Shrauta yajna.
- Demonstrate how to prepare Vedi and Mandapa for Shrauta Yajna.

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Explain the relevant information about Bhoomi Chayan for Shrauta Chayan for Shrauta Yajna.• Elaborate different types of Vedis and Mandapas.• Outline the tools and mediums used for Yajna Bhoomi and Vedi-Mandapa measurement.	<ul style="list-style-type: none">• Perform the steps to measurement of Yajna Bhoomi and Vedi or Mandapa.• Prepare basic Vedi and Mandapa for Shrauta Yajna.
Classroom Aids	
Computer, projector, white board/ flip chart, marker and duster. Notebook and Reference book.	
Tools, Equipment and Other Requirements	
Measurement tools. Material for Mandapa. Bricks(ishtakas) and Soil.	



Module 7: Patras and essential substances for Shrauta Yajna

Mapped to MSRVVP/SRYK07, v.1

Terminal Outcome:

At the end of the training, participants will be able to:

- Explain about use of Yajna Patras.
- Know and collect the essential substances for Shrauta Yajna.

<i>Duration: 08:00</i>	<i>Duration: 25:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">● Describe the names of Yajna Patras.● Discuss the use of Yajna Patras in Various Yajna rituals.● Identify and understand right amount of essential substances like Samit, Kusha etc.	<ul style="list-style-type: none">● Practice use of Yajna patras.● Prepare essentials for Shrauta Yajna.● Dramatize collection of essentials for Yajna.
Classroom Aids:	
Computer, projector, white board/ flip chart, marker and duster. Notebook and Reference book.	
Tools, Equipment and Other Requirements	
Yajna Patras (Utensils) Samit (Sacred wood for Yajna) Kusha etc.	



Module 8: Agnyadhanam

Mapped to MSRVVP/SRYK08, v.1

Terminal Outcome:

At the end of the training, participants will be able to:

- Know and Explain about Aadhanam of Agni.
- Understand the types of Agnis.
- Assist in Perform Aadhanam of Agni.

<i>Duration: 08:00</i>	<i>Duration: 25:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">● Describe the types of Agnis.● Discuss the Aadhanam of Agni.● Explain the time and process of Agnyadhanam.● Understand the Punaradhanam of Agni.● Recite the Aadhan mantras.	<ul style="list-style-type: none">● Practice Aadhanam of Agni.● Prepare essentials for Agnyadhanam.● Dramatize Aadhanam of Agni with mantra recitation.
Classroom Aids:	
Computer, projector, white board/ flip chart, marker and duster. Notebook and Reference book.	
Tools, Equipment and Other Requirements	
Essentials for Agnyadhanam.	



Module 9: Employability Skills (30 hours)

Mapped to MSRVVP/SRYK09, v.1

Terminal Outcomes:

- Communicate effectively with team members, clients ,vendors ,visitors.
- Build personal and professional
- Digital and financial literacy which includes basic components of computer system and related concept, saving money, opening bank account and filing tax return

Duration: 30:00

Key Learning Outcomes

- Discuss the importance of Employability Skills in meeting the job requirements
- Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.
- Show how to practice different environmentally sustainable practices
- Discuss 21st century skills.
- Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mind set in different situations.
- Use appropriate basic English sentences/phrases while speaking
- Demonstrate how to communicate in a well -mannered way with others.
- Demonstrate working with others in a team
- Show how to conduct oneself appropriately with all genders and PwD
- Discuss the significance of reporting sexual harassment issues in time
- Discuss the significance of using financial products and services safely and securely.
- Explain the importance of managing expenses, income, and savings.
- Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws
- Show how to operate digital devices and use the associated applications and features, safely and securely
- Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely
- Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges
- Differentiate between types of customers
- Explain the significance of identifying customer needs and addressing them
- Discuss the significance of maintaining hygiene and dressing appropriately
- Create a biodata
- Use various sources to search and apply for jobs
- Discuss the significance of dressing up neatly and maintaining hygiene for an interview
- Discuss how to search and register for apprenticeship opportunities.

Classroom Aids

Laptop, white board, marker, projector, charts

Tools, Equipment and Other Requirements



Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Vedavibhushana/Mo olanta with good knowledge of Shrauta Yajna	Knowledge of Veda and Practice of Shrauta Yajna	2	Shrauta Yajna Practice	NA	NA	NA
Bachelor’s Degree in Veda/Vedabhashya with knowledge of Shrauta Yajna	Knowledge of Veda and Practice of Shrauta Yajna	1	Shrauta Yajna Practice	N/A	N/A	N/A
1 Year certificate/Diploma in Shrauta Yajna	Knowledge of Veda and Practice of Shrauta Yajna	2	Shrauta Yajna Practice	N/A	N/A	N/A
Traditional practitioner	Knowledge of Veda and Practice of Shrauta Yajna	10	Shrauta Yajna Practice	N/A	N/A	N/A

Trainer Certification	
Domain Certification	Platform Certification
Certified for Job Role “Shrauta Yajna – Kanishta Sahayak”, mapped to QP: “EDU/Q3001 v1.0”, Minimum accepted score is 80%	Recommended that the trainer is certified for the Job Role: “trainer (VET & Skills)” mapped to the qualification Pack: “MEP/Q2601, V2.0. The minimum accepted score is 80%.



Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Vedavibhushana/Moolanta with good knowledge of Shrauta Yajna	Knowledge of Veda and Practice of Shrauta Yajna	3	Shrauta Yajna Practice	1	Knowledge of Veda and Practice of Shrauta Yajna	N/A
Bachelor's Degree in Veda/Vedabhashya with knowledge of Shrauta Yajna	Knowledge of Veda and Practice of Shrauta Yajna	2	Shrauta Yajna Practice	1	Knowledge of Veda and Practice of Shrauta Yajna	N/A
1 Year certificate/Diploma in Shrauta Yajna	Knowledge of Veda and Practice of Shrauta Yajna	3	Shrauta Yajna Practice	1	Knowledge of Veda and Practice of Shrauta Yajna	N/A
Traditional practitioner	Knowledge of Veda and Practice of Shrauta Yajna	10	Shrauta Yajna Practice	1	Knowledge of Veda and Practice of Shrauta Yajna	N/A

Domain Certification	Platform Certification
Certified for Job Role "Shrauta Yajna – Kanishta Sahayak", mapped to QP: "EDU/Q3001 v1.0", Minimum accepted score is 80%	Recommended that the Assessor is certified for the Job Role: "Assessor (VET & Skills)" mapped to the qualification Pack: "MEP/Q2601, V2.0. The minimum accepted score is 80%.



Tools and Equipments

LIST OF TOOLS & EQUIPMENT FOR EMPLOYABILITY SKILLS		
S No.	Name of the Equipment	Quantity
1.	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below)	As required
2.	UPS	As required
3.	Scanner cum Printer	As required
4.	Computer Tables	As required
5.	Computer Chairs	As required
6.	LCD Projector	As required
7.	White Board 1200mm x 900mm	As required
8.	Related books	As required
9.	Yajna related articles	As required



Assessment Strategy

- Assessment will be based on the concept of Independent Assessors empaneled with Maharshi Sandipani Rashtriya Veda Vidya Pratishthan (MSRVVP), identified, selected, trained and certified on Assessment techniques. These Assessors would be aligned to assess as per the laid down criteria.
- MSRVVP would conduct assessment only at the training centers or designated testing centers authorized by MSRVVP.
- Ideally, the assessment will be a continuous process comprising of two distinct steps:
 - A. Continuous assessment by Trainers
 - B. Term end /Final Assessment by MSRVVP
- Each National Occupational Standard (NOS) in the respective QPs will be assigned weightage. Each Performance Criteria in the NOS will be assigned marks for theory and/or practical based on relative importance and criticality of function.
- This will facilitate preparation of question bank / paper sets for each of the QPs. Each of these papers sets/question banks created by subject matter experts through MSRVVP, especially with regard to the practical test and the defined tolerances, finish, accuracy etc.
- The following tools are proposed to be used for final assessment:
 - i. Written Test: This will comprise of
 - (i) True/False Statements and/or
 - (ii) Multiple Choice Questions and/or
 - (iii) Matching Type Questions.
 - ii. Practical Test: This will comprise a test job to be prepared as per project briefing following appropriate working steps, using necessary tools, equipment and instruments. Through observation it will be possible to ascertain candidate's aptitude, attention to details, quality consciousness etc.
 - iii. Structured Viva-voce: This tool will be used to assess the conceptual understanding and the behavioral aspects as regards the job role and the specific task at hand.



References

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.



Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the Required standard.
Organizational Context	Organizational context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to Most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.

Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NOS	National Occupational Standards
TVET	Technical and Vocational Education and Training
SOP	Standard Operating Procedure
CBG	Compressed Bio Gas
SAP	Systems, Applications & Products in Data Processing
PPE	Personal Protective Equipment