



Model Curriculum

QP Name: Vedic Sanskar – Kanishtha Sahayak

वैदिक संस्कार – कनिष्ठ सहायक

QP Code: EDU/Q9001

Version: 1.0

NSQF Level: 2.5

Model Curriculum Version: 1.0

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Training Parameters

Sector	Educational
Sub-Sector	
Occupation	Vedic Sanskar - Kanishtha Sahayak
Country	India
NSQF Level	2.5
Aligned to NCO/ISCO/ISIC Code	NCO – 2351.9900
Minimum Educational Qualification and Experience	<ul style="list-style-type: none">● 8th Grade pass and pursuing continuous education.● 8th Grade pass with 1 year experience.● 9th Grade pass.● Basic knowledge of Mantra recitation and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years.
Pre-Requisite License or Training	NA
Minimum Job Entry Age	15
Last Reviewed On	23/06/2023
Next Review Date	23/06/2026
NSQC Approval Date	23/06/2023
QP Version	1.0
Model Curriculum Creation Date	23/06/2023
Model Curriculum Valid Up to Date	23/06/2026
Model Curriculum Version	1.0
Minimum Duration of the Course	240 Hours
Maximum Duration of the Course	240 Hours



Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills to:

- Candidates will gain knowledge of Vedic Literature
- Candidates will gain basic knowledge of grihyasutra
- Basic knowledge of vedic sanskaras
- practice vedic dincharya
- knows about basic sanskar puja vidhi
- basic knowledge of panchanga

basic knowledge of grihyasutra Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
NOS Code- MSRVVP/VDSK01 Introduction to the skill india mission and the role of vedic sanskar Kanishtha Sahayak NOS Version- 1.0 NSQF LEVEL- 2.5	05:00	00:00	00:00	00:00	05:00
Module – 1: Introduction to the skill india mission and the role of vedic sanskar Kanishtha Sahayak	05:00	00:00	00:00	00:00	05:00
Introduction of Vedas and Introduction of Muhurtas NOS Code- MSRVVP/VDSK02 NOS Version- 1.0 NSQF LEVEL- 2.5	10:00	00:00	00:00	00:00	10:00
Module 2: Introduction of Vedas and Introduction of Muhurtas	10:00	00:00	00:00	00:00	10:00
Introduction to Grihyasutra NOS Code- MSRVVP/VDSK03 NOS Version- 1.0 NSQF Level- 2.5	05:00	10:00	00:00	00:00	15:00
Module 3: Introduction to Grihyasutra	05:00	10:00	00:00	00:00	15:00
Basic Vedic Sanskaras NOS Code- MSRVVP/VDSK04 NOS Version-1.0 NSQF Level- 2.5	05:00	05:00	05:00	00:00	15:00



Module 4: Basic Vedic Sanskaras	05:00	05:00	05:00	-	15:00
Vedic Dincharya NOS Code- MSRVVP/VDSK05 NOS Version- 1.0 NSQF Level- 2.5	10:00	15:00	05:00	-	30:00
Module 5: Vedic Dincharya	10:00	15:00	05:00	-	30:00
Preparation of Vedic Sanskar Puja NOS Code- MSRVVP/VDSK06 NOS Version- 1.0 NSQF Level- 2.5	20:00	35:00	05:00	-	60:00
Module 6: Preparation of Vedic Sanskar Puja	20:00	35:00	05:00	-	60:00
Introduction to Jaatakarma Sanskar NOS Code- MSRVVP/VDSK07 NOS Version- 1.0 NSQF Level- 2.5	10:00	15:00	05:00	-	30:00
Module 7: Introduction to Jaatakarma Sanskar	10:00	15:00	05:00	-	30:00
Introduction to Namakarn Sanskar NOS Code- MSRVVP/VDSK08 NOS Version- 1.0 NSQF LEVEL- 2.5	05:00	05:00	05:00	-	15:00
Module 8: Introduction to Namakarn Sanskar	05:00	05:00	05:00	-	15:00
Introduction to Nishkraman Sanskar NOS Code- MSRVVP/VDSK09 NOS Version- 1.0 NSQF LEVEL- 2.5	10:00	15:00	5:00	-	30:00
Module 9: Introduction to Nishkraman Sanskar	10:00	15:00	5:00	-	30:00
Module 10.: Employability Skills NOS Code- MSRVVP/VDSK10 NOS Version- 1.0 NSQF LEVEL- 2.5	30:00				30:00
Module 10: Employability Skills	30:00				30:00
TOTAL	110:00	100:00	30:00		240:00



Module Details

Module 1: Introduction to the skill india mission and the role of Vedic Sanskar Kanishtha Sahayak

Mapped to MSRVVP/VDSK01, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Discuss the role and responsibilities of Vedic Sanskar Kanishtha Sahayak
- introducing the vedic samskara concepts to the students so that beginning will be made to provide skilled man power in the sector

<i>Duration: 05:00</i>	<i>Duration: 0:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">• Introduction to the skill india mission• List the role and responsibilities of vedic samskar Kanishtha Sahayak• Discuss the job opportunities of a vedic samskara Kanishtha Sahayak	
Classroom Aids	
Tools, Equipment and Other Requirements	
NA	



Module 2: Introduction of Vedas and introduction of Muhurtas

Mapped to MSRVVP/VDSK02, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- ☐ Know about some basics of vedas and muhurtas

<i>Duration: 10:00</i>	<i>Duration: 0:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">● Explain the basics and importance of Vedas and Muhurats.● Describes about Apaurasheyatva.● Discuss the Veda Tradition and the branches of Vedas.	
Classroom Aids	
Tools, Equipment and Other Requirements	



Module 3: Introduction to: Grihyasutra.

Mapped to MSRVVP/VDSK03, v.1

Terminal Outcome:

At the end of the training, participants will be able to:

- ☐ Describe the basics of Grihyasutra.

<i>Duration: 05:00</i>	<i>Duration: 10:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">● Describe the basics of Grihyasutra.● About the Grihyasutra.● About the commentator of Grihyasutrakar.● Explain about the availability of Grihyasutra.	<ul style="list-style-type: none">● Practical of Mandalas.
Classroom Aids:	
Computer, printer, projector, white board/ flip chart, marker and duster.	
Tools, Equipment and Other Requirements	



Module 4: Basics of Vedic Sanskar

Mapped to MSRVP/VDSK04, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Elaborate basics of Vedic Sanskar.

<i>Duration: 05:00</i>	<i>Duration: 05:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">Explain the origin of Sanskar.Describes the purpose of Vedic Sanskar.About the antiquity of Sanskar.Describes the types of Vedic Sanskar.	<ul style="list-style-type: none">Pujan vedi nirmanPujan Samagri
Classroom Aids	
Computer, printer, projector, white board/ flip chart, marker and duster.	
Tools, Equipment and Other Requirements	



Module 5: Vedic Dincharya

Mapped to MSRVVP/VDSK05, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- ☐ Explain the importance of Vedic Dincharya.

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">● Explain the daily routine.● Explain about Worship.● Know about Suryanamaskar.● Know about social work, Gou seva etc.	<ul style="list-style-type: none">● Apply the perfect daily routine.● Perform worship.● Practice of Suryanamaskar.
Classroom Aids	
Computer, printer, projector, white board/ flip chart, marker and duster.	
Tools, Equipment and Other Requirements	



Module 6: Preparation of Vedic Sanskar Puja

Mapped to MSRVVP/VDSK06, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Describe the process of Pujan.

<i>Duration: 20:00</i>	<i>Duration: 35:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">● Explain about the Ganesh Pujan.● Identify Pujan Samagri.● Know about Sankalp (Resolution).	<ul style="list-style-type: none">● Role play in pujan vidhi.● Preparation of Pujan before starting the main Pujan.● Practice of Sankalp (Resolution).● Practice of Ganesh Pujan.● Helps Purohit during Pujan.
Classroom Aids	
Computer, printer, projector, white board/ flip chart, marker and duster.	
Tools, Equipment and Other Requirements	



Module 7: Introduction to Jaatakarma Sanskar

Mapped to MSRVVP/VDSK07, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- 1. Elaborate the process of Jaata karma Sanskar.

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">● Explain about Jaatakarma Sanskar.● Describe about Sutaka.● Explain the time of Jaata karma.● Describe importance of Jaata karma Vidhi.	<ul style="list-style-type: none">● Practice Jaata karma Vidhi.● Process of Child Swarna shalaka (Trimadhu Prashan).● Demonstrate the method, Abhishek (Aashirvada).
Classroom Aids	
Computer, printer, projector, white board/ flip chart, marker and duster.	
Tools, Equipment and Other Requirements	



Module 8: Introduction to Naamkaran Sanskar

Mapped to MSRVVP/VDSK08, v.1

Terminal Outcome:

At the end of the training, participants will be able to:

- Describe the process of Naamkaran Sanskar.

<i>Duration 05:00</i>	<i>Duration: 05:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">Elaborate introduction of Namakaran Sanskar.Describe the time of Namakaran Sanskar.Describe the types of Names (Kuldevta, maas, nakshatra, etc.)Explain who does the namakaran.	<ul style="list-style-type: none">Perform Ganesh Varun Pujan.Practice of Punyahvachan.Demonstrate the method of Hawan.Selection of Child’s Name (Naamkaran).Perform Abhishek (Aashievada).
Classroom Aids:	
Computer, printer, projector, white board/ flip chart, marker and duster.	
Tools, Equipment and Other Requirements	



Module 9: Introduction to Niskramana Sanskara

Mapped to MSRVVP/VDSK09, v.1

Terminal Outcome:

At the end of the training, participants will be able to:

- ☑ Describe the process of Nishkramana Sanskar.

<i>Duration: 10:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none">● Elaborate introduction of Sanskar.● Describe the time of Sanskar.● Describe about worship.● Explain Methods of worship.	<ul style="list-style-type: none">● Preparation of Nishkramana Sanskar.● Perform Ganesh Pujan etc.● Perform Nishkramana Sanskar Vidhi.● Perform Abhishek (Aashirvada).● Worship of God (in temple).
Classroom Aids:	
Computer, printer, projector, white board/ flip chart, marker and duster.	
Tools, Equipment and Other Requirements	



Module 10: Employability Skills (30 hours)

Mapped to MSRVVP/VDSK10, v.1

Terminal Outcomes:

- Communicate effectively with team members, clients, vendors, visitors.
- Build personal and professional
- Digital and financial literacy which includes basic components of computer system and related concept, saving money, opening bank account and filing tax return

Duration: 30:00

Key Learning Outcomes

- Discuss the importance of Employability Skills in meeting the job requirements
- Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.
- Show how to practice different environmentally sustainable practices
- Discuss 21st century skills.
- Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mind set in different situations.
- Use appropriate basic English sentences/phrases while speaking
- Demonstrate how to communicate in a well -mannered way with others.
- Demonstrate working with others in a team
- Show how to conduct oneself appropriately with all genders and PwD
- Discuss the significance of reporting sexual harassment issues in time
- Discuss the significance of using financial products and services safely and securely.
- Explain the importance of managing expenses, income, and savings.
- Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws
- Show how to operate digital devices and use the associated applications and features, safely and securely
- Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely
- Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges
- Differentiate between types of customers
- Explain the significance of identifying customer needs and addressing them
- Discuss the significance of maintaining hygiene and dressing appropriately
- Create a biodata
- Use various sources to search and apply for jobs
- Discuss the significance of dressing up neatly and maintaining hygiene for an interview
- Discuss how to search and register for apprenticeship opportunities.

Classroom Aids

Whiteboard, Marker pen, Computer, Projector, Printer, Internet, Books, Vyasapitha etc.

Tools, Equipment and Other Requirements



Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Vedavibhushana/Moolanta with knowledge of Vedic Samskar.	Knowledge of Veda and Practice of Vedic Sanskar	2	Vedic Sanskar Practice	NA	NA	NA
Bachelor's Degree in Veda/Paurohitya with knowledge of Vedic Sanskar.	Knowledge of Veda and Practice of Vedic Sanskar	1	Vedic Sanskar Practice	NA	NA	NA
Kramanta/Rahasyanta in any Veda	Knowledge of Veda and Practice of Vedic Sanskar	1	Vedic Sanskar Practice	NA	NA	NA
1 year Certificate/ Diploma in Vedic Sanskar / Paurohitya/ Karmakanda.	Knowledge of Veda and Practice of Vedic Sanskar	2	Vedic Sanskar Practice	NA	NA	NA

Trainer Certification	
Domain Certification	Platform Certification
Certified for Job Role "Vedic Sanskar – KanishthaSahayak", mapped to QP: "EDU/Q9001 v1.0", Minimum accepted score is 80%	Recommended that the Trainer is certified for the Job Role: "Trainer (VET & Skills)" mapped to the qualification Pack: "MEP/Q2601, V2.0. The minimum accepted score is 80%.



Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Veda Vibhushan with knowledge of Vedic Sanskar.	Knowledge of Veda and Practice of Vedic Sanskar	3	Vedic Sanskar Practice	1	Knowledge of Veda and Practice of Vedic Sanskar	NA
Bachelor's Degree in Veda/Paurohitya with knowledge of Vedic Sanskar.	Knowledge of Veda and Practice of Vedic Sanskar	2	Vedic Sanskar Practice	1	Knowledge of Veda and Practice of Vedic Sanskar	NA
Kramanta/Rahasyanta in any Veda.	Knowledge of Veda and Practice of Vedic Sanskar	2	Vedic Sanskar Practice	1	Knowledge of Veda and Practice of Vedic Sanskar	NA
1 Year Certificate/Diploma in Paurohitya/Karmakanda with 3 years relevant experience.	Knowledge of Veda and Practice of Vedic Sanskar	3	Vedic Sanskar Practice	1	Knowledge of Veda and Practice of Vedic Sanskar	NA

Assessor Certification	
Domain Certification	Platform Certification
Certified for Job Role "Vedic Sanskar – KanishthaSahayak", mapped to QP: "EDU/Q9001 v1.0", Minimum accepted score is 80%	Recommended that the Assessor is certified for the Job Role: "Assessor (VET & Skills)" mapped to the qualification Pack: "MEP/Q2601, V2.0. The minimum accepted score is 80%.



Assessment Strategy

- Assessment will be based on the concept of Independent Assessors empaneled with Maharshi Sandipani Rashtriya Veda Vidya Pratishthan (MSRVVP), identified, selected, trained and certified on Assessment techniques. These Assessors would be aligned to assess as per the laid down criteria.
- MSRVVP would conduct assessment only at the training centers or designated testing centers authorized by MSRVVP.
- Ideally, the assessment will be a continuous process comprising of two distinct steps:
 - A. Continuous assessment by Trainers
 - B. Term end /Final Assessment by MSRVVP
- Each National Occupational Standard (NOS) in the respective QPs will be assigned weightage. Each Performance Criteria in the NOS will be assigned marks for theory and/or practical based on relative importance and criticality of function.
- This will facilitate preparation of question bank / paper sets for each of the QPs. Each of these papers sets/question banks created by subject matter experts through MSRVVP, especially with regard to the practical test and the defined tolerances, finish, accuracy etc.
- The following tools are proposed to be used for final assessment:
 - i. Written Test: This will comprise of
 - (i) True/False Statements and/or
 - (ii) Multiple Choice Questions and/or
 - (iii) Matching Type Questions.
 - ii. Practical Test: This will comprise a test job to be prepared as per project briefing following appropriate working steps, using necessary tools, equipment and instruments. Through observation it will be possible to ascertain candidate's aptitude, attention to details, quality consciousness etc.
 - iii. Structured Viva-voce: This tool will be used to assess the conceptual understanding and the behavioral aspects as regards the job role and the specific task at hand.



References Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	The key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on-site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on-site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training.
Terminal Outcome	The terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module. A set of terminal outcomes help to achieve the training outcome.



Acronyms and Abbreviations

Term	Description
NOS	National Occupational Standard (s)
NSQF	National Skills Qualifications Framework
OJT	On-the-job Training
QP	Qualifications Pack
PwD	People with Disability
PPE	Personal Protective Equipment
NCVET	National Council for Vocational Education and Training
NCO	National Classification of Occupations
NQR	National Qualification Register
